### Enrollment

<table>
<thead>
<tr>
<th>Category</th>
<th>Undergraduates</th>
<th>Graduates</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>17,628</td>
<td>3,879</td>
<td>21,507</td>
</tr>
<tr>
<td>Full time</td>
<td>17,866</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Part time</td>
<td>3,641</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Enrollment by School or College

<table>
<thead>
<tr>
<th>School or College</th>
<th>Enrollments</th>
</tr>
</thead>
<tbody>
<tr>
<td>Architecture &amp; Allied Arts</td>
<td>1,579 (7.3%)</td>
</tr>
<tr>
<td>Arts &amp; Sciences</td>
<td>12,087 (56.2%)</td>
</tr>
<tr>
<td>Business Administration</td>
<td>3,241 (15.1%)</td>
</tr>
<tr>
<td>Education</td>
<td>1,259 (5.9%)</td>
</tr>
<tr>
<td>Journalism</td>
<td>1,489 (6.9%)</td>
</tr>
<tr>
<td>Law</td>
<td>569 (2.6%)</td>
</tr>
<tr>
<td>Music</td>
<td>454 (2.1%)</td>
</tr>
<tr>
<td>Interdisciplinary Studies</td>
<td>66 (0.3%)</td>
</tr>
<tr>
<td>Unclassified or nonmatric.</td>
<td>763 (3.5%)</td>
</tr>
</tbody>
</table>

### Sex

<table>
<thead>
<tr>
<th>Category</th>
<th>Male</th>
<th>Female</th>
</tr>
</thead>
<tbody>
<tr>
<td>Undergraduates</td>
<td>8,686 (49.3%)</td>
<td>8,942 (50.7%)</td>
</tr>
<tr>
<td>Graduates</td>
<td>1,804 (46.5%)</td>
<td>2,075 (53.5%)</td>
</tr>
<tr>
<td>TOTAL</td>
<td>10,490 (48.8%)</td>
<td>11,017 (51.2%)</td>
</tr>
</tbody>
</table>

### Age

<table>
<thead>
<tr>
<th>Category</th>
<th>Median</th>
</tr>
</thead>
<tbody>
<tr>
<td>Undergraduates</td>
<td>20.5</td>
</tr>
<tr>
<td>Graduates</td>
<td>27.9</td>
</tr>
<tr>
<td>Median, freshmen</td>
<td>18.8</td>
</tr>
<tr>
<td>Median, all</td>
<td>21.2</td>
</tr>
</tbody>
</table>

### Ethnic Identity

<table>
<thead>
<tr>
<th>Category</th>
<th>Enrollments</th>
</tr>
</thead>
<tbody>
<tr>
<td>Asian, Pacific Islander</td>
<td>1,329</td>
</tr>
<tr>
<td>African-American</td>
<td>368</td>
</tr>
<tr>
<td>Hispanic</td>
<td>796</td>
</tr>
<tr>
<td>Native American</td>
<td>246</td>
</tr>
<tr>
<td>Multi-ethnic</td>
<td>569</td>
</tr>
<tr>
<td>Ethnic minorities</td>
<td>3,308 (15.4%)</td>
</tr>
<tr>
<td>White, non-Hispanic</td>
<td>15,783</td>
</tr>
<tr>
<td>International</td>
<td>1,222</td>
</tr>
<tr>
<td>Unknown</td>
<td>1,194</td>
</tr>
</tbody>
</table>

### Residency

<table>
<thead>
<tr>
<th>Category</th>
<th>Enrollments</th>
</tr>
</thead>
<tbody>
<tr>
<td>Oregon Resident</td>
<td>13,881 (64.5%)</td>
</tr>
<tr>
<td>Nonresidents</td>
<td>7,626 (35.5%)</td>
</tr>
</tbody>
</table>

### Geographic Origin

<table>
<thead>
<tr>
<th>State</th>
<th>Enrollments</th>
</tr>
</thead>
<tbody>
<tr>
<td>Alaska</td>
<td>160</td>
</tr>
<tr>
<td>Arizona</td>
<td>119</td>
</tr>
<tr>
<td>California</td>
<td>2,837</td>
</tr>
<tr>
<td>Colorado</td>
<td>336</td>
</tr>
<tr>
<td>Hawaii</td>
<td>250</td>
</tr>
<tr>
<td>Idaho</td>
<td>176</td>
</tr>
<tr>
<td>Montana</td>
<td>80</td>
</tr>
<tr>
<td>Nevada</td>
<td>111</td>
</tr>
<tr>
<td>New Mexico</td>
<td>59</td>
</tr>
<tr>
<td>Oregon</td>
<td>13,378</td>
</tr>
<tr>
<td>Utah</td>
<td>91</td>
</tr>
<tr>
<td>Washington</td>
<td>924</td>
</tr>
<tr>
<td>Wyoming</td>
<td>38</td>
</tr>
</tbody>
</table>

### International Students

- **Enrollment:** 1,222 (5.7%)
- **Number of countries represented:** 83
- **10 countries with greatest enrollment:**
  - Republic of Korea, China, Japan, Taiwan, Saudi Arabia,
  - Canada, India, Thailand, Germany, Hong Kong

### Majors

This term matriculated students are pursuing degrees in 133 different majors. Among Freshmen, 34.3% have not declared a major. For undergraduates, the most popular majors are:

- Pre-Business Administration 11.8%
- Psychology 6.0%
- Pre-Journalism 5.5%
- Business Administration 3.9%
- Political Science 3.7%

### Degrees Conferred 2007-2008

- Baccalaureate: 3,691
- Masters: 834
- Doctoral: 336
- Certificates: 299

### Course Enrollment by Headcount

<table>
<thead>
<tr>
<th>Category</th>
<th>Enrollments</th>
</tr>
</thead>
<tbody>
<tr>
<td>TOTAL</td>
<td>82,148</td>
</tr>
<tr>
<td>Continuing Education (included in total)</td>
<td>3,886</td>
</tr>
<tr>
<td>Undergraduate</td>
<td>68,877</td>
</tr>
<tr>
<td>Graduate</td>
<td>12,223</td>
</tr>
<tr>
<td>Community Education</td>
<td>1,048</td>
</tr>
</tbody>
</table>

### Course Enrollment by Credit Hours

<table>
<thead>
<tr>
<th>Category</th>
<th>Enrollments</th>
</tr>
</thead>
<tbody>
<tr>
<td>TOTAL</td>
<td>294,963</td>
</tr>
<tr>
<td>Full-Time Equivalency*</td>
<td>20,672</td>
</tr>
<tr>
<td>Continuing Education (included in total)</td>
<td>17,786</td>
</tr>
<tr>
<td>000-399 Courses</td>
<td>210,758</td>
</tr>
<tr>
<td>400-499 Courses</td>
<td>42,520</td>
</tr>
<tr>
<td>500+ Courses</td>
<td>41,685</td>
</tr>
</tbody>
</table>

*FTE calculation:
- Credit taken by undergraduate students is divided by 15.
- Credit taken by masters, post-baccalaureate graduate, and nonadmitted graduate students is divided by 12; credit taken by doctoral students is divided by 9; credit taken by law students is divided by 14.