

# Fall 1998 Curriculum Report

[RO Home Page](#)

**FALL 1998**

**FINAL REPORT OF THE  
UNIVERSITY OF OREGON COMMITTEE ON COURSES TO THE  
UNIVERSITY SENATE, January 27, 1999**

**CONTENTS**

**Important Dates 1**

**Overview 2**

**Motion 2**

**Course Changes for Fall 1999 (unless requested by department and stated otherwise in this report)**

**College of Arts and Sciences: Anthropology, Asian Studies, Biology, Chemistry, Computer and Information Science, East Asian Languages and Literatures, English, Environmental Studies, Exercise and Movement Science, Geography, Geological Sciences, Germanic Languages and Literatures, History, Humanities, International Studies, Linguistics, Physics, Political Science, Psychology, Romance Languages, Russian and East European Studies, Theater Arts, Women's Studies 4**

**Professional Schools and Colleges: School of Architecture and Allied Arts, Lundquist College of Business, College of Education, School of Law, School of Music 15**

**Other: Physical Activity and Recreation Services 23**

**Other Curricular Matters (effective fall 1999 unless stated otherwise)**

**Undergraduate General-Education Requirements**

## **Changes in Group-Satisfying Status 25**

## **Changes in Multicultural Status 28**

**Elimination of "Double-Dipping" 30**

**Eligibility for Bachelor of Science Degree: Clark Honors College 31**

**New Undergraduate Minor: Biochemistry 31**

**New Subject Code: Linguistics 31**

**Authorization of Graduate Degree Programs: Accounting, Environmental Studies 32**

**Graduate Certificate: Architecture 32**

**Policies on Multilisted Courses 32**

**Administrative-Unit Actions: Judaic Studies, Russian and East European Studies Center 33**

### **Appendix of Other Proposals Received**

**Pending: Creative Writing, Environmental Science, Fine and Applied Arts, Germanic Languages and Literatures, Human Resources and Industrial Relations, Linguistics, Physics, Romance Languages 33**

**Withdrawn or Denied: Asian Studies, Biology, East Asian Languages and Literatures, Educational Studies, General Science, History, Humanities, Law, Physical Activity and Recreation Services, Romance Languages 34**

## **IMPORTANT DATES**

**January 13, 1999: University Senate approved fall 1998 preliminary report of the University Committee on Courses**

**January 20, 1999: Deadline for written corrections in fall 1998 preliminary report sent to Paul Engelking (engelki@oregon), Department of Chemistry**

**January 27, 1999: Fall 1998 final report issued (effective fall 1999 unless requested by department and stated otherwise in this report). This report contains all changes approved by the University Senate in the preliminary reports for winter 1998, spring 1998, and fall 1998—including corrections. *Only changes in this fall 1998 final report can appear in the***

## **1999—2000 UO Undergraduate and Graduate Bulletin.**

**March 10, 1999: University Senate considers winter 1999 preliminary report of the University Committee on Courses (effective fall 1999 unless requested by department and stated otherwise)**

**May 12, 1999: University Senate considers spring 1999 preliminary report of the University Committee on Courses (effective fall 1999 unless requested by department and stated otherwise)**

### **OVERVIEW**

**The body of this report consists of two major sections: Course Changes for Fall 1999 and Other Curricular Matters.**

**An Appendix of proposals that the committee received fall term 1998 or earlier—but did not approve—is provided as a courtesy. It was not part of the motion submitted to the University Senate.**

**Grading, repeatability, sequence. Unless indicated otherwise, courses may be taken either pass/no pass or for letter grades. "P/N only" or "Graded only" indicates that all students must take the course as specified in the bold print. Separate grading options for majors are bracketed in this report and appear in UO class-schedule notes; they are not printed in UO bulletins. "R" after course credits means that the course number may be repeated for credit. "Sequence" after the description means the courses must be taken in numerical order. Changes in course descriptions, instruction type, pre- and corequisites are not necessarily included here.**

**Group requirements. The committee recommended additions, changes, and removals of courses approved for Group I (arts and letters), Group II (social science), or Group III (science). Criteria for determining whether courses should be approved for group status are as follows: "A. All group-satisfying courses must be liberal in nature and not professionally oriented or primarily devoted to performance or skills. B. No more than three courses in a single department will be counted as satisfying group requirements. C. Excluded are courses: (1) on the 400 level; (2) of fewer than 3 credits; (3) in first-year languages; (4) satisfying the composition requirement; (5) bearing open-ended, experimental, and Search designations." (University Assembly legislation, June 1981)**

*The University Senate approved new criteria for group-satisfying courses in May 1998. Courses considered fall 1998 were submitted using the old criteria. The University Committee on Courses will use the new criteria beginning with its winter 1999 preliminary report to the University Senate.*

**Multicultural requirement. The committee used the following criteria to determine which courses**

should be approved and in which of the three categories: (1) The multicultural substance must be explicitly stated or described in the course description or, if necessary, in the syllabus. (2) A large portion of the course must be devoted to multicultural material. (3) Permanently numbered courses that are repeatable for credit when the topic changes were approved only if all potential topics fit the category. (4) If a course might be suitable for more than one multicultural category, the committee tried to place it in the one with the better fit. (5) If a prerequisite course already fulfills the multicultural requirement *in the same category*, the proposed course is ineligible. (6) Courses taught under generic numbers may not be used to fulfill the multicultural requirement. (7) The committee distinguished between two types of courses on ancient cultures: (a) if the ancient culture provided a foundation for our own dominant Western culture, the course was not approved for multicultural status, (b) if the ancient culture provided a foundation for an existing culture other than our dominant Western culture, the course was approved for multicultural status.

Courses not offered the past three years. As recommended by the curriculum committee in 1994—95, and subsequently endorsed by the Undergraduate Education and Policy Coordinating Council (now the Undergraduate Council), the Office of the Registrar sent each department, in February 1998, a report listing courses that have not been offered during the past three years. Departments were to respond with corrections, explanations for keeping courses, or plans to drop untaught courses in 1999—2000.

At its May 1998 meeting, the University Senate agreed that the University Committee on Courses should include in its preliminary reports courses that should be dropped because (1) they have not been taught for three years and (2) the department has provided no reasonable explanation of why they have not been taught or whether they will be in the future.

*During winter term 1999, members of the University Committee on Courses plan to actively pursue discussions with departments about such courses. The winter 1999 preliminary report will include a list of courses that the committee recommends dropping because they have neither been taught recently nor will be in the foreseeable future. Departments are reminded that courses may be reinstated within three years of their drop dates.*

## MOTION

The University Senate approved the report of the University Committee on Courses for Fall 1999 and Other Curricular Matters. They take effect fall 1999 unless stated otherwise. *Changes in this report were approved fall 1998 unless specified as approved winter or spring 1998.*

Members of the University Committee on Courses served all three terms unless indicated otherwise.

## **University Committee on Courses**

***Voting:* Paul Engelking, chair [fall] *Ex officio:* Herbert Chereck**

**C. Melvin Aikens [fall] Nan Coppock-Bland**

**Kenneth George [winter, spring] Toby Deemer**

**Maurice Holland, chair [winter, spring] Marliss Strange**

**Harold Owen [spring, fall]**

**John Postlethwait [winter, spring] *Staff support:* Kathy Campbell [fall]**

**Robert Ribe Gayle Freeman**

**Larry Singell [fall] Juli Squires [winter, spring]**

**Teresa Tobin [fall]**

**Christopher Wilson**

**COURSE CHANGES FOR FALL 1999  
(unless requested by department and stated otherwise)**

### **COLLEGE OF ARTS AND SCIENCES**

#### **Anthropology**

#### **Existing-Course Changes**

**(Subject previously taught in ANTH 310 Exploring Other Cultures: Archaeology of Oregon.)**

**ANTH 344 Oregon Native Americans**

**(Change title and description.)**

**ANTH 344 Oregon Archaeology (4) Native American cultural history of Oregon based on archaeological evidence. Focuses on environmental and ecological factors that condition human adaptations and on contemporary cultural resource protection issues.**

**ANTH 682 Sociocultural Guidance**

**(Change title.)**

**ANTH 682 Social Theory (5)**

### **New Courses**

**ANTH 222 Life Stories (4) Explores the social poetics of narrated experience and reexamines anthropology's theoretical and practical engagement with personal narrative.**

**(Subject previously taught in ANTH 407/507 and 607.)**

**ANTH 685 Professional Writing (2—4) Covers the basics of professional writing for grant proposals, journal articles, and papers presented at professional meetings. Requires short proposal, longer proposal or article, and workshop participation. Prereq: instructor's consent.**

*[Approved by University Senate winter 1998; took effect fall 1998.]*

### **Asian Studies**

#### **Existing-Course Changes**

**ASIA 401 (1—5R)**

**(Change credit range.)**

**ASIA 401 Research: [Topic] (1—16R)**

**ASIA 405 (1—6R)**

**(Change credit range.)**

**ASIA 405 Reading and Conference: [Topic] (1—16R)**

**ASIA 601 (1—6R)**

**(Change credit range.)**

**ASIA 601 Research: [Topic] (1—16R) P/N only**

**ASIA 605 (1—6R)**

**(Change credit range.)**

**ASIA 605 Reading and Conference: [Topic] (1—16R)**

### **New Courses**

**ASIA 199 Special Studies: [Topic] (1—5R) Prereq: freshman, new student, or instructor's consent. R when topic changes.**

**ASIA 403 Thesis (1—16R) Graded only. Prereq: program honors student, instructor's consent. Majors only.**

**ASIA 409 Practicum: [Topic] (1—16R) P/N only. Closely supervised participation in the activities of public or private organizations, institutes, and community service agencies. Prereq: instructor's consent.**

**ASIA 609 Practicum: [Topic] (1—16R) P/N only. Closely supervised participation in the activities of public or private organizations, institutes, and community service agencies. Prereq: instructor's consent.**

### **Biology**

#### **Old Courses Dropped**

**BI 105 Explorations in General Biology I: Cells (4)**

**BI 106 Explorations in General Biology II: Organisms (4)**

**BI 124 Global Ecology (4)**

**BI 210 Biology Tutorial (1R)**

**BI 495/595 Methods of Pollen Analysis (5)**

#### **Existing-Course Change**

## **BI 263**

**(Add restriction against duplicate credit.)**

**BI 263 Foundations III: Biochemical Basis of Life (5) *Students cannot receive credit for both BI 263 and CH 360.***

## **Chemistry**

### **Existing-Course Change**

**CH 429 (4—5)**

**(Change from credit range to fixed credit.)**

**CH 429 Instrumental Analysis (5)**

### **New Course**

**(Subject previously taught in CH 410 Experimental Course.)**

**CH 360 Physiological Biochemistry (4) [Graded only for majors.] Topics include protein structure and function, enzyme mechanisms, central metabolism and bioenergetics, integration and regulation of metabolism, cytoskeleton, muscle and hormone action, and muscle physiology. Prereq: CH 332 or instructor's consent. *Students cannot receive credit for both BI 263 and CH 360.***

## **Computer and Information Science**

### **Old Course Dropped**

**CIS 651 Database Systems (4)**

**(Replaced by new CIS 452/552.)**

### **Existing-Course Changes**

**CIS 622 Computability and Models of Computation (4)**

**(Change title and description; add repeatability.)**

**CIS 622 Theoretical Foundations: [Topic] (4R) Selected topics from computability and complexity**

**theory.**

**R twice when topic changes for maximum of 12 credits.**

-

### New Courses

**(Subject previously taught in CIS 199 Special Studies.)**

**CIS 123 Multimedia on the Web (4) Introduces principles and practices of communication using digital media, including graphics, animation, video, and sound. Laboratories cover software tools used to create interactive multimedia documents. Prereq: CIS 120.**

**CIS 404 Internship: [Topic] (1—4R) P/N only. Prereq: CIS 313.**

**(Replaces CIS 651 Database Systems.)**

**CIS 452/552 Database Issues (4) Covers central database issues such as access methods, security, tuning, and concurrency control. Examines alternative database models. Prereq: CIS 451/551. Offered alternate years.**

**CIS 604 Internship: [Topic] (1—4R) P/N only.**

### East Asian Languages and Literatures

**(Japanese)**

### Reinstated Course

**(Dropped 1997.)**

**JPN 307 Introduction to Japanese Literature (4) Historical survey of Japanese literature from World War II to the present. Analysis and appreciation of major works, authors, and genres. Readings in English.**

*[Effective spring 1999.]*

**English**

**Old Course Dropped**

**ENG 103 Introduction to Literature: Drama and Poetry (4)**

**(Replaced by reinstated ENG 105, 106.)**

*[Effective winter 1999.]*

-

**Existing-Course Changes**

**ENG 104 Introduction to Literature: Fiction**

**(Change title and description.)**

**ENG 104 Introduction to Literature (4) Works representing the principal literary genres. 104: fiction.**

*[Effective winter 1999.]*

**Reinstated Courses**

**(Dropped 1994.)**

**ENG 105 Introduction to Literature (4) Works representing the principal literary genres. 105: drama.**

*[Effective winter 1999.]*

**(Dropped 1994.)**

**ENG 106 Introduction to Literature (4) Works representing the principal literary genres. 106: poetry.**

*[Effective winter 1999.]*

**New Course**

**(Subject previously taught in ENG 410/510 Experimental Course.)**

**ENG 340 Jewish Writers (4) [Graded only for majors.] Forms and varieties of fiction, poetry, and drama by Jewish writers from the 19th century to the present. Prereq: sophomore standing or**

above.

-

## Environmental Studies

### New Course

**ENVS 603 Dissertation (1—16R) P/N only.**

## Exercise and Movement Science

### Old Courses Dropped

**EMS 221 Psychological Dimensions of Sport (3)**

**EMS 321 Social Psychology of Sport and Exercise (4)**

**EMS 621 Social Psychology of Sport: Socialization (3)**

**EMS 622 Social Psychology of Sport: Motivation (3)**

**EMS 623 Psychological Skills in Sport (3)**

### New Courses

**EMS 403 Thesis (1—4R) P/N only. For honors students during the terms in which they conduct research or write a thesis.**

*[Approved by University Senate winter 1998; took effect fall 1998.]*

**(Subject previously taught in EMS 610.)**

**EMS 674 Clinical and Functional Anatomy (4) [Graded only for majors.] Explores general principles of major joint structure and function as related to clinical areas of sports medicine. Prereq: BI 312.**

*[Approved by University Senate winter 1998; took effect fall 1998.]*

## **Geography**

## Existing-Course Changes

### **GEOG 430/530 Quaternary Environments**

**(Change title.)**

### **GEOG 430/530 Long-Term Environmental Change (4)**

### **GEOG 431/531 Quaternary Vegetation History**

**(Change title.)**

### **GEOG 431/531 Vegetation History and Ecosystem Dynamics (4)**

## Geological Sciences

### Existing-Course Changes

### **GEOG 454/554 (3) Prereq: one year of calculus, one course in differential equations.**

**(Increase credit; change instruction type and prerequisites.)**

### **GEOG 454/554 Geological and Environmental Fluid Mechanics (4) Pre- or coreq: MATH 256, 281.**

## Germanic Languages and Literatures

**(German, Finnish)**

### Existing-Course Changes

### **GER 101, 102, 103; 4 credits each**

**(Increase credit.)**

### **GER 101, 102, 103 First-Year German (5,5,5)**

*[Approved by University Senate winter 1998; took effect fall 1998.]*

## New Courses

(Subject previously taught in FINN 199.)

**FINN 201, 202, 203 Second-Year Finnish (4,4,4) Review of grammar, composition, conversation. Readings from various texts in Finnish. Sequence or instructor's consent. Offered alternate years.**

*[Approved by University Senate winter 1998; took effect fall 1998.]*

## History

### Old Course Dropped

**HIST 479/579 Law in American Society: [Topic] (4R)**

### Existing-Course Changes

**HIST 245 U.S.A.-USSR Shared History**

(Change title.)

**HIST 245 Russia, America, and the World (4)**

**HIST 481/581 The Caribbean and Central America**

(Change title and description; add repeatability.)

**HIST 481/581 Latin American Regional History: [Topic] (4R) Explores the social, political, economic, and cultural dynamics of historical change that have affected the peoples and countries of Latin America. R once when topic changes for maximum of 8 credits.**

### New Course

(Subject previously taught in HIST 483/583 Latin America: Rebellion and Revolution in Modern Latin America.)

**HIST 478/578 Revolutions in Modern Latin America (4) [Graded only for majors.] Analyzes social revolutions in Mexico, Cuba, Nicaragua, and other 20<sup>th</sup>-century revolutionary movements. Discusses politics, hemispheric relations, and construction of revolutionary cultures and traditions. Offered alternate years.**

## Humanities

### New Course

(Subject previously taught in HUM 350 Multicultural Studies in the Humanities.)

**HUM 315 Introduction to African Studies (4) [Graded only for majors.] Surveys the cultural, social, political, and economic diversity of historical and contemporary Africa. Emphasizes Sub-Saharan Africa.**

## International Studies

### New Course

(Subject previously taught in INTL 407/507 Seminar and in HC 415 (H) World Perspectives.)

**INTL 432/532 Indigenous Cultural Survival (4) Graded only. Explores case studies of global indigenous peoples who are facing cultural survival issues and developing strategies and institutions to deal with this complex process. Offered alternate years.**

## Linguistics

(Academic English for International Students, Linguistics)

### Old Courses Dropped

**LING 82 Listening Comprehension for International Students (3)**

(Replaced by AEIS 103.)

*[Approved by University Senate winter 1998; took effect fall 1998.]*

**LING 83 Oral Communication for International Students (3)**

(Replaced by AEIS 105.)

*[Approved by University Senate winter 1998; took effect fall 1998.]*

**LING 84 Reading and Vocabulary Development for International Students (3)**

(Replaced by AEIS 107.)

*[Approved by University Senate winter 1998; took effect fall 1998.]*

**LING 91 Beginning Writing for International Students (3)**

**(Replaced by AEIS 110.)**

*[Approved by University Senate winter 1998; took effect fall 1998.]*

**LING 92 Intermediate Writing for International Students (3)**

**(Replaced by AEIS 111.)**

*[Approved by University Senate winter 1998; took effect fall 1998.]*

**LING 93 Advanced Writing for International Students (3)**

**(Replaced by AEIS 112.)**

*[Approved by University Senate winter 1998; took effect fall 1998.]*

### **Existing-Course Changes**

**LING 81**

**(Change subject code.)**

**AEIS 81 English Pronunciation for International Students (2)**

*[Approved by University Senate winter 1998; took effect fall 1998.]*

**LING 405 [Graded only for majors.]**

**(Change grading option for majors from graded only to either graded or pass/no pass.)**

**LING 405 Reading and Conference: [Topic] (1—21R)**

### **New Courses**

**(Subject previously taught in LING 199.)**

**AEIS 103 Comprehending Oral Academic Discourse (4) Explores elements of aural comprehension, focusing on classroom-based academic discourse: listening strategies based on oral linguistic cues, identification of topics, use of schemata, discourse genres. Prereq: TOEFL score of 500—574, English-proficiency examination administered by UO Testing Office.**

*[Approved by University Senate winter 1998; took effect fall 1998.]*

**(Subject previously taught in LING 199.)**

**AEIS 105 Producing Oral Academic Discourse (4) Covers conventions of oral academic discourse including negotiating meaning, information gathering, reporting, and small-group interaction. Prereq: TOEFL score of 500—574, English-proficiency examination administered by UO Testing Office.**

*[Approved by University Senate winter 1998; took effect fall 1998.]*

**(Subject previously taught in LING 199.)**

**AEIS 107 Comprehending Written Academic Text (4) Provides interactive reading model for effective processing of academic texts. Emphasizes development of critical reading skills, use of content schemata, and the role of context in resolving ambiguity. Prereq: TOEFL score of 500—574, English-proficiency examination administered by UO Testing Office.**

*[Approved by University Senate winter 1998; took effect fall 1998.]*

**(Subject previously taught in LING 199.)**

**AEIS 110 Written Discourse I (4) Introduces conventions of expository essay writing. Emphasizes clear, effective written communication and development of editing skills. Covers grammar in context. Prereq: TOEFL score of 500—574, English-proficiency examination administered by UO Testing Office.**

*[Approved by University Senate winter 1998; took effect fall 1998.]*

**(Subject previously taught in LING 199.)**

**AEIS 111 Written Discourse II (4) Intermediate writing for nonnative speakers of English. Critical analysis of literary readings leading to summary, paraphrase, essay-examination responses, and expository essays. Prereq: TOEFL score of 500—574, AEIS 110 or English-proficiency examination administered by UO Testing Office.**

*[Approved by University Senate winter 1998; took effect fall 1998.]*

(Subject previously taught in LING 199.)

**AEIS 112 Written Discourse III (4) Advanced writing for nonnative speakers of English. Critical reading of academic texts for response in various academic modes: reporting research, critical analysis, and argumentation. Prereq: TOEFL score of 500—574, AEIS 111 or English-proficiency examination administered by UO Testing Office.**

*[Approved by University Senate winter 1998; took effect fall 1998.]*

(Subject previously taught in LING 407/507 Seminar.)

**LING 432/532 Pathological Language (3) [Graded only for majors.] Examines the language symptoms of aphasia, schizophrenia, Alzheimer's disease, and other neurological and psychiatric conditions from a neurolinguistic perspective. Prereq: LING 290 or equivalent, or instructor's consent.**

## Physics

### Existing-Course Changes

#### **PHYS 161**

(Change description.)

**PHYS 161 Physics of Energy and Environment (4) Practical study of energy generation and environmental impact, including energy fundamentals, fossil fuel use, global warming, nuclear energy, and energy conservation. Primarily for nonscience majors.**

#### **PHYS 162 Solar Energy**

(Change title and description.)

**PHYS 162 Solar and Other Renewable Energies (4) Topics include photovoltaic cells, solar thermal power, passive solar heating, energy storage, geothermal energy, and wind energy. Primarily for nonscience majors.**

#### **PHYS 351, 352, 353**

**(Change description.)**

**PHYS 351, 352, 353 Foundations of Physics II (4,4,4) Physics of waves: mechanical, electrical, optical, and quantum; coupled systems and dispersion. Statistical thermodynamics: probability, work, heat, temperature, entropy, equations of state, heat engines. Prereq: major status or instructor's consent. Coreq: MATH 256, 281, 282.**

**PHYS 490/590 (1—2R)**

**(Change credit range.)**

**PHYS 490/590 Advanced Physics Laboratory (1—16R)**

**New Course**

**PHYS 417/517 Topics in Quantum Physics (4) [Graded only for majors] Perturbation theory, variational principle, time-dependent perturbation theory, elementary scattering theory. Prereq: PHYS 415/515. *Only nonmajors may earn graduate credit.***

-

**Political Science**

**Old Courses Dropped**

**PS 235 Crisis in Central America (4)**

*[Approved by University Senate winter 1998; took effect fall 1998.]*

**PS 336 Political Systems of Postwar Germany (4)**

**PS 412/512 Administrative Organization and Behavior (4)**

**PS 457/557 Democratic Processes (4)**

**PS 458/558 Democracy and Public Policy (4)**

**PS 472/572 Inequality and Public Policy (4)**

**PS 473/573 Criminal Justice (4)**

## Existing-Course Changes

### **PS 205 International Relations**

**(Change title.)**

### **PS 205 Introduction to International Relations (4)**

### **PS 425/525 Politics of the European Community**

**(Change title.)**

### **PS 425/525 Politics of the European Union (4)**

### **PS 444/544 Constructing Theories**

**(Change title.)**

### **PS 444/544 How to Construct Social Theory (4)**

### **PS 459/559 Chinese Foreign Policy**

**(Change title.)**

### **PS 459/559 United States—China Relations (4)**

### **PS 621 American Government**

**(Change title.)**

### **PS 621 United States Politics (4)**

## New Courses

**(Subject previously taught in PS 199.)**

**PS 255 Mexican Politics (4) [Graded only for majors.] Introduction to contemporary Mexican politics: historical overview; government and politics; political economy, global economic integration, impacts; popular struggles, human rights politics, militarization, United States role; border politics.**

*[Approved by University Senate winter 1998; took effect fall 1998.]*

(Subject previously taught in PS 410/510 Experimental Course.)

**PS 421/521 Science, Technology, and International Relations (4) [Graded only for majors.] Examines weapons development, economic competitiveness, and environmental issues to learn how advances in science and technology have influenced international relations.**

(Subject previously taught in PS 410/510 Experimental Course.)

**PS 423/523 Europe after the Cold War (4) [Graded only for majors.] The politics of international security in contemporary Europe. Topics include nationalism, minority rights, and ethnic conflict; the North Atlantic Treaty Organization and other international organizations; Russian foreign policy.**

-

## Psychology

### Old Courses Dropped

**PSY 411/511 Theories of Personality (4)**

**PSY 421/521 Visual Art (4)**

### New Course

(Subject previously taught as PSY 410.)

**PSY 412/512 Applied Data Analysis (4) Intermediate-level practical data analysis and interpretation. Topics include experimental design, analysis of variance, multiple regression, exploratory data analysis. Extensive computer use. Prereq: PSY 303 or instructor's consent.**

*[Approved by University Senate spring 1998; took effect fall 1998.]*

## Romance Languages

(French, Italian, Spanish, Romance Languages)

### Old Courses Dropped

**FR 608 Workshop: [Topic] (1—12R)**

**(Replaced by RL 608.)**

*[Approved by University Senate winter 1998; took effect fall 1998.]*

**ITAL 608 Workshop: [Topic] (1—12R)**

**(Replaced by RL 608.)**

*[Approved by University Senate winter 1998; took effect fall 1998.]*

**SPAN 608 Workshop: [Topic] (1—12R)**

**(Replaced by RL 608.)**

*[Approved by University Senate winter 1998; took effect fall 1998.]*

### Existing-Course Changes

**SPAN 301 Reading Spanish**

**(Change title, grading option, description, pre- or corequisite.)**

**SPAN 301 *Cultura y lengua: identidades hispanas* (4) [Graded only for majors.] Development of advanced language skills through analysis of major historical influences in the cultures of Spanish-speaking regions: Spain, Latin America, and the United States. Taught in Spanish. Pre- or coreq: SPAN 203 or 212 or equivalent.**

*[Approved by University Senate spring 1998; took effect fall 1998.]*

**SPAN 303 Writing Spanish**

**(Change title, grading option, description, pre- or corequisite.)**

**SPAN 303 *Cultura y lengua: expresiones artisticas* (4) [Graded only for majors.] Development of advanced language skills through the study of cultural products (e.g., art, literature, film, music) in Spanish-speaking societies. Taught in Spanish. Pre- or coreq: SPAN 203 or 212 or equivalent; SPAN 301 recommended.**

*[Approved by University Senate spring 1998; took effect fall 1998.]*

## New Courses

**RL 315 Phonetics for Romance Languages (4) [Graded only for majors.] Introduction to contrastive articulatory phonetics of Romance languages (French, Italian, Portuguese, Spanish). Knowledge of two Romance languages recommended. Taught in English. *Students may not receive credit for RL 315 as well as FR 315 and SPAN 315.***

*[Approved by University Senate spring 1998; took effect fall 1998.]*

**RL 420/520 Romance Linguistics: [Topic] (2—4R) [Graded only for majors.] Variable topics in historical linguistics, sociolinguistics, dialectology. SPAN 315, RL 315, any LING course recommended. R twice when topic changes for maximum of 12 credits. Offered alternate years.**

*[Approved by University Senate winter 1998; took effect fall 1998.]*

**(Subject previously taught in FR 608, ITAL 608, SPAN 608.)**

**RL 608 Workshop: [Topic] (2—4R) Teaching Methods offered fall term only. Other workshops may be offered. R when topic changes.**

*[Approved by University Senate winter 1998; took effect fall 1998.]*

**FR 111, 112 Intensive Beginning French (6,6) Intensive study for experienced language learners; introduction to French culture. Prereq: evidence of placement or departmental approval. Sequence. *Cannot be combined with FR 101, 102, 103 for more than 15 credits of first-year French.***

*[Approved by University Senate spring 1998; took effect fall 1998.]*

**FR 211, 212 Intensive Intermediate French (5,5) Intensive intermediate-level study for proven capable language learners. Prereq: FR 103 or 112, placement or departmental approval. Sequence. *Cannot be combined with FR 201, 202, 203 for more than 12 credits of second-year French.***

*[Approved by University Senate spring 1998; took effect fall 1998.]*

**SPAN 111, 112 Intensive Beginning Spanish (6,6) Intensive study for experienced language learners; introduction to Hispanic culture. Prereq: evidence of placement or departmental approval. Sequence. *Cannot be combined with SPAN 101, 102, 103 for more than 15 credits of first-***

*year Spanish.*

*[Approved by University Senate spring 1998; took effect fall 1998.]*

**SPAN 211, 212 Intensive Intermediate Spanish (5,5) Intensive intermediate-level study for proven capable language learners. Prereq: SPAN 103 or 112, placement or departmental approval. Sequence. Cannot be combined with SPAN 201, 202, 203 for more than 12 credits of second-year Spanish.**

*[Approved by University Senate spring 1998; took effect fall 1998.]*

**SPAN 305 *Cultura y lengua: cambios sociales*—4 credits. Graded only for majors. Development of advanced language skills through the investigation of major currents of change in modern Spanish-speaking societies; gender issues, technology, revolution and counterrevolution. Taught in Spanish. Pre- or coreq: WR 122 or equivalent SPAN 203 or 212 or equivalent; SPAN 301 recommended.**

*[Approved by University Senate spring 1998; took effect fall 1998.]*

**SPAN 444/544 Introduction to Medieval Hispanic Literature (4) [Graded only for majors.] Survey of key texts and cultural issues in medieval Iberian literature, ca. 1000—1500. Introduction to contemporary theoretical debates. Undergraduate prereq: SPAN 301, 303, 316. Offered alternate years.**

*[Approved by University Senate winter 1998; took effect fall 1998.]*

**SPAN 466/566 Introduction to Spanish Golden Age (4) [Graded only for majors.] Survey of major figures and cultural issues in the Spanish Golden Age, ca. 1500s—1700s. Offered alternate years.**

*[Approved by University Senate winter 1998; took effect fall 1998.]*

**SPAN 666 Golden Age Cultural Studies (4) [Graded only for majors.] Recent cultural theory (e.g., cultural studies, feminist approaches, psychoanalytic perspectives) applied to the Spanish Golden Age. Offered alternate years.**

*[Approved by University Senate winter 1998; took effect fall 1998.]*

## Russian and East European Studies

(Russian and East European Studies, Russian)

## Existing-Course Changes

**REES 483/583, 484/584, 485/585**

**(Change numbers and levels.)**

**REES 183, 184, 185 First-Year Polish (4,4,4) Sequence. Offered alternate years.**

*[Approved by University Senate winter 1998; took effect fall 1998.]*

-

**RUSS 411/511 Russian Culture and Civilization: [Topic]**

**(Change title.)**

**RUSS 411/511 Russian History and Literature: [Topic]**

### New Courses

**(Subject previously taught in REES 410/510 Experimental Course.)**

**REES 283, 284, 285 Second-Year Polish (4,4,4) Intermediate Polish grammar, conversation, reading, and composition. Study of representative texts. Sequence. Offered alternate years.**

*[Approved by University Senate winter 1998; took effect fall 1998.]*

### Theater Arts

#### Old Course Dropped

**TA 475/575 Teaching Theater (4)**

*[Approved by University Senate winter 1998; took effect fall 1998.]*

#### Existing-Course Changes

**TA 441/541 Scene Design I**

**(Change title.)**

**TA 441/541 Scene Design: Single Set (4)**

## **TA 442/542 Scene Design II**

**(Change title.)**

## **TA 442/542 Scene Design: Multiple Sets (4)**

## **Women's Studies**

### **Existing-Course Changes**

#### **WST 403 (1R)**

**(Change conditions of repeatability, change from fixed credit to credit range.)**

**WST 403 Thesis (1—12R) P/N only. R with program director's and thesis adviser's consent for maximum of 12 credits.**

#### **WST 406 (1R)**

**(Change conditions of repeatability; change from fixed credit to credit range.)**

**WST 406 Field Studies: [Topic] (1—12R) P/N only. R with program director's consent for maximum of 12 credits.**

## **PROFESSIONAL SCHOOLS AND COLLEGES**

### **SCHOOL OF ARCHITECTURE AND ALLIED ARTS**

#### **Architecture**

#### **New Courses**

**ARCH 661 Teaching Technical Subjects in Architecture (3R) P/N only. Covers techniques for effective teaching. Focuses on one or more standard building-technology courses in architecture and interior architecture. R thrice for maximum of 12 credits.**

*[Approved by University Senate spring 1998; took effect fall 1998.]*

**ARCH 690 Teaching Technology in Architectural Design (3R) P/N only. Covers teaching techniques that integrate technical content in design project development. Applies techniques to traditional design studios or design-build apprenticeship. R thrice for maximum of 12 credits.**

*[Approved by University Senate spring 1998; took effect fall 1998.]*

## Art History

### Old Course Dropped

**ARH 479/579 History of Landscape Architecture III (4)**

*[Approved by University Senate spring 1998; took effect fall 1998.]*

## Arts and Administration

### Old Courses Dropped

**AAD 685 Design and Computing (3)**

*[Approved by University Senate spring 1998; took effect fall 1998.]*

**AAD 687 The Thinking Machine (3)**

*[Approved by University Senate spring 1998; took effect fall 1998.]*

## Existing-Course Change

**AAD 689, 3 credits**

**(Decrease credits.)**

**AAD 689 Design and Management of Effective Training Programs (2)**

*[Approved by University Senate spring 1998; took effect fall 1998.]*

## New Courses

**(Subject previously taught as AAD 410/510.)**

**AAD 485/585 Multimedia for Arts and Administrators (3) Examines multimedia tools, platforms, and trends that influence information retrieval, display, and presentation. Uses concepts from graphic design, information processing, and project management. Prereq: AAD 483/583 or equivalent knowledge.**

*[Approved by University Senate spring 1998; took effect fall 1998.]*

(Subject previously taught as AAD 610.)

**AAD 632 Information Management (4) [Graded only for majors.] Shows how effective information management improves organizational quality. Translates current information from business and technology to the arts, nonprofit, and cultural organization management.**

*[Approved by University Senate spring 1998; took effect fall 1998.]*

(Subject previously taught as AAD 610.)

**AAD 664 Arts Program Evaluation (4) [Graded only for majors.] Provides theoretical and practical foundations needed to plan for assessment in various arts-program contexts—museums, events, staff and audience development.**

*[Approved by University Senate spring 1998; took effect fall 1998.]*

## **Fine and Applied Arts**

### **(Visual Design)**

#### **Existing-Course Change**

##### **ARTV 240 Graphic Tools**

(Change title.)

##### **ARTV 240 Design Tools (3)**

*[Approved by University Senate spring 1998; took effect fall 1998.]*

## **Landscape Architecture**

### **Old Course Dropped**

##### **LA 230 Introduction to Landscape Field Studies (2)**

*[Approved by University Senate spring 1998; took effect fall 1998.]*

## **Planning, Public Policy and Management**

## Old Courses Dropped

### **PPPM 640 Land Use Planning (4)**

*[Approved by University Senate spring 1998; took effect fall 1998.]*

### **PPPM 641 Land Use Law (4)**

*[Approved by University Senate spring 1998; took effect fall 1998.]*

### **PPPM 652 Public Land Law**

*[Approved by University Senate spring 1998; took effect fall 1998.]*

### **PPPM 658 Tourism and Recreation Resources Planning (4)**

*[Approved by University Senate spring 1998; took effect fall 1998.]*

### **PPPM 670 Ethics and Public Affairs (4)**

*[Approved by University Senate spring 1998; took effect fall 1998.]*

## Existing-Course Changes

### **PPPM 611 Introduction to Urban Planning**

**(Change title.)**

### **PPPM 611 Introduction to Planning Practice (4)**

*[Approved by University Senate spring 1998; took effect fall 1998.]*

### **PPPM 615 Planning Theory**

**(Change title and description.)**

**PPPM 615 Planning Foundations I: History (4) History of the idea of community and regional planning in the United States from the 1890s through the 1960s.**

*[Approved by University Senate spring 1998; took effect fall 1998.]*

## New Courses

**(Replaces PPPM 640.)**

**PPPM 440/540 Land Use Planning (4)** Land use planning in urban, rural, and connecting environments. Functions, distribution, and relationships of land uses; social, economic, fiscal, and physical consequences of alternative land use development patterns. Prereq: LA 361 or PPPM 201 or ENVS 201 or PS 203 or instructor's consent.

*[Approved by University Senate spring 1998; took effect fall 1998.]*

**PPPM 616 Planning Foundations II: Theory and Ethics (4)** Logic of the planning process; the relationship of planning to the political process and to rational decision making in governance. Prereq: PPPM 615.

*[Approved by University Senate spring 1998; took effect fall 1998.]*

**(Subject previously taught as PPPM 610.)**

**PPPM 618 Introduction to Public Policy and Management (4)** Overview of the core concepts, theories, and practices that provide the foundation for the field of public policy and management.

*[Approved by University Senate spring 1998; took effect fall 1998.]*

**(Subject previously taught as PPPM 610.)**

**PPPM 621 Plan Making: Environmental Analysis (4)** Examines the technical and political factors that influence the practice of environmental planning. Includes how plans are made, implemented, and evaluated.

*[Approved by University Senate spring 1998; took effect fall 1998.]*

**(Subject previously taught as PPPM 610.)**

**PPPM 623 Plan Making: Social Planning (4)** Examines the technical and political factors that influence the practice of social planning. Includes how plans are made, implemented, and evaluated.

*[Approved by University Senate spring 1998; took effect fall 1998.]*

**(Subject previously taught as PPPM 610.)**

**PPPM 624 Plan Making: Community and Regional Development (4) Examines the technical and political factors that influence the practice of community and regional development. Includes how plans are made, implemented, and evaluated.**

*[Approved by University Senate spring 1998; took effect fall 1998.]*

## **LUNDQUIST COLLEGE OF BUSINESS**

### **Business Administration**

#### **Existing-Course Change**

**BA 710 (3—9R)**

**(Change credit range.)**

**BA 710 Experimental Course: [Topic] (1—9R)**

*[Effective winter 1999.]*

#### **New Courses**

**(Subject previously taught in BA 410 Experimental Course.)**

**BA 452 Business Leadership (4) Graded only. Leadership skills. Topics include creating a vision; identifying performance objectives; managing a project; building a team; and motivating, rewarding, and influencing others. Prereq: completion of upper-division business core, senior standing, accounting or business administration major.**

*[Effective winter 1999.]*

**(Subject previously taught in MGMT 453 Strategies for Global Competition.)**

**BA 453 Business Strategy and Planning (4) Graded only. Capstone course focusing on strategy formulation and decisional processes. Includes writing a business plan that applies knowledge and develops course of action to accomplish organizational objectives. Prereq: completion of upper-division business core, BA 452.**

*[Effective winter 1999.]*

#### **Finance**

## Existing-Course Change

### **FINL 281 Personal Economic and Financial Planning**

(Change title and description.)

**FINL 281 Personal Finance (4) P/N only. Overview of lifetime personal financial strategies. Topics include financial goals and building net worth, major purchasing decisions, credit use, tax planning, retirement, and estate planning.**

## COLLEGE OF EDUCATION

### Applied Behavioral and Communication Sciences

(Communication Disorders and Sciences)

### Existing-Course Changes

#### **CDS 168 American Sign Language, 3 credits**

(Change title and description, increase credit.)

**CDS 168 Beginning American Sign Language (4) Introduction to deaf culture, expressive and receptive communication skills in ASL.**

*[Approved by University Senate winter 1998; took effect fall 1998.]*

### New Courses

(Subject previously taught in CDS 407.)

**CDS 169 Intermediate American Sign Language (4) Continuation of communication skills. Emphasis on finger spelling, ASL structure, and vocabulary development. Prereq: CDS 168.**

*[Approved by University Senate winter 1998; took effect fall 1998.]*

(Subject previously taught in CDS 407.)

**CDS 170 Advanced American Sign Language (4) Continuation of communication skills. Emphasis on fluency, comprehension, dialogue, and ASL structure. Prereq: CDS 169.**

*[Approved by University Senate winter 1998; took effect fall 1998.]*

(Subject previously taught in CDS 610.)

**CDS 662 Introduction to Neuroanatomy and Neurophysiology (4) Graded only. Introduces functions and structures of the central and peripheral nervous systems. Provides a foundation for diagnosis and treatment of neurogenic communication and cognitive disorders.**

*[Approved by University Senate winter 1998; took effect fall 1998.]*

(Subject previously taught in CDS 610.)

**CDS 663 Management of Acquired Cognitive Impairments (3) Graded only. Examines current theory and practice in cognitive rehabilitation. Reviews models and tools for treating attention, memory, and dysexecutive syndromes. Prereq: CDS 662.**

*[Approved by University Senate winter 1998; took effect fall 1998.]*

(Subject previously taught in CDS 610.)

**CDS 664 Service Delivery in Medical Settings (3) Graded only. Reviews managed-care and service-delivery models in hospital and community medical settings. Designed to help students be competitive in job market. Prereq: CDS 663.**

*[Approved by University Senate winter 1998; took effect fall 1998.]*

(Subject previously taught in CDS 610.)

**CDS 665 Early Language Disorders: Assessment Intervention (3) Graded only. Focuses on child language disorders and related topics, including principles of assessment and intervention, cultural awareness and sensitivity, clinical application, and working with families.**

*[Approved by University Senate winter 1998; took effect fall 1998.]*

(Subject previously taught in CDS 610.)

**CDS 666 Congenital Syndromes and Communication (3) Graded only. Covers congenital syndromes and identification, assessment, and treatment of organically based speech, language, and hearing disorders. Reviews basics of medical genetics, embryology, and multiculturalism.**

*[Approved by University Senate winter 1998; took effect fall 1998.]*

## Educational Studies

### Old Courses Dropped

**EDST 332 Supervised Field Experience (4R) P/N only**

*[Approved by University Senate spring 1998; took effect fall 1998.]*

**EDST 432 Senior Field Experience (9) P/N only**

*[Approved by University Senate spring 1998; took effect fall 1998.]*

**EDST 447/547 Early Childhood—Elementary Teaching Strategies (2)**

*[Approved by University Senate spring 1998; took effect fall 1998.]*

**EDST 451/551 Foundations in Early Childhood (3)**

*[Approved by University Senate spring 1998; took effect fall 1998.]*

**EDST 452/552 Management and Professional Interaction (3)**

*[Approved by University Senate spring 1998; took effect fall 1998.]*

**EDST 543 Content-Area Methods (6)**

*[Approved by University Senate spring 1998; took effect fall 1998.]*

### Existing-Course Changes

**EDST 311**

**(Change grading option for majors.)**

**EDST 311 Organizational Structures and Policymaking (4) [Graded only for majors.]**

*[Approved by University Senate spring 1998; took effect fall 1998.]*

**EDST 312**

**(Change grading option for majors.)**

**EDST 312 Introduction to Educational Research (4) [Graded only for majors.]**

*[Approved by University Senate spring 1998; took effect fall 1998.]*

**EDST 313**

(Change grading option for majors.)

**EDST 313 Evaluation for Decision-Making (4) [Graded only for majors.]**

*[Approved by University Senate spring 1998; took effect fall 1998.]*

**EDST 443 Content-Area Methods**

(Change title and description.)

**EDST 443 Content, Reading, and Writing Methods (8) Key concepts, curriculum materials, and strategies for teaching social studies, science, and health in heterogeneous classes. Integration of reading and writing strategies into content areas.**

*[Approved by University Senate spring 1998; took effect fall 1998.]*

**EDST 445/545 Reading Instruction Procedures (3)**

(Change title, credit, and description.)

**EDST 445/545 Early Language, Reading, and Literacy (4) Methods for teaching prereading and language development; beginning and primary language, reading, and literacy. Translating theory into practice through field-based applications.**

**Special Education and Community Resources**

**(Special Education–Exceptional Learner)**

**Old Courses Dropped**

**SPED 429/529 Secondary Programs and Transition Issues (3)**

**SPED 440/540 Academic Instruction for Adolescents (3)**

**SPED 442/542 Vocational Skills for Adolescents (3)**

**SPED 444/544 Independent Living Skills for Adolescents (3)**

**SPED 625 Individualizing Special Education (3)**

**(Replaced by SPED 632.)**

**SPED 646 Program Management (3)**

**SPED 680 Classroom Consultation (3)**

**(Replaced by SPED 632.)**

**SPED 777 Supervised Field Experience (1—15R) P/N only**

**Existing-Course Changes**

**SPED 423/523 Special Education Language Arts Instruction**

**(Change title and description.)**

**SPED 423/523 Reading and Writing in Content Areas (3) Focuses on reading and writing strategies for low-performing students in general-education curriculum. Identifies key ideas of content-area subjects such as social studies, science, and health. Prereq: SPED 421/521.**

**SPED 426/526**

**(Change description.)**

**SPED 426/526 Behavior and Classroom Management (4) Provides behavior management procedures for a variety of educational environments. Emphasizes functional assessment-based behavior support planning, classroom management, and principles of applied behavior analysis.**

**SPED 660 (3)**

**(Increase credit.)**

**SPED 660 Design of Instruction (4)**

**New Courses**

**(Subject previously taught in SPED 407/507 Seminar.)**

**SPED 436/536 Advanced Behavior and Classroom Management (3) Emphasizes functional assessment-based behavior support planning, individual education plans (IEPs), and effective behavior support systems for a variety of educational environments. Prereq: SPED 426/526.**

**(Subject previously taught in SPED 680 Classroom Consultation.)**

**SPED 632 Collaborative Educational Planning (3) Collaborating to (a) identify unique needs of individuals with disabilities and establish legally correct and educationally useful individualized education programs (IEPs), and (b) use knowledge of effective interventions to meet needs. Prereq: SPED 628 or equivalent.**

## **SCHOOL OF LAW**

### **Old Courses Dropped**

**LAW 616 Legislative and Administrative Processes (3)**

**LAW 651 Evidence (4)**

### **Existing-Course Changes**

**LAW 643 (4)**

**(Change from fixed credit to credit range.)**

**LAW 643 Constitutional Law I (3—4)**

*[Effective spring 1999.]*

**LAW 652 Survey of Evidence**

**(Change title.)**

**LAW 652 Evidence (3)**

*[Effective spring 1999.]*

**LAW 678 (3)**

**(Change from fixed credit to credit range.)**

**LAW 678 Indian Law (2—3)**

*[Effective spring 1999.]*

-

### New Courses

**(Subject previously taught in LAW 607 Seminar.)**

**LAW 690 International Environmental Law (2—3)** Investigates the treaty and customary principles of international law regarding environmental protection. Covers problems of protecting the international environment commons, transboundary pollution, and international interest in national environmental resources. Suitable for students with a background in environmental law or public international law.

*[Effective spring 1999. Course descriptions in the School of Law may exceed twenty-five words because they do not appear in the UO Undergraduate and Graduate Bulletin.]*

**LAW 691 Comparative Environmental Law (3)** Includes readings and classroom discussions, on-line electronic discussions using the West Education Network, participation by United States staff of the Environmental Law Alliance Worldwide, participation by international lawyers visiting Eugene under E-LAW U.S.'s "working exchange" program, pairing students with lawyers in other countries for legal research, and making legal material available to others through the World Wide Web. Research paper required.

*[Effective spring 1999. Course descriptions in the School of Law may exceed twenty-five words because they do not appear in the UO Undergraduate and Graduate Bulletin.]*

**LAW 692 International Trade and Investment Law (3)** Examines United States and international regulatory structures, policies, and rules governing trade and investment activities that cross national boundaries. Emphasizes the history, philosophy, and practices that characterize the World Trade Organization and the General Agreement on Tariffs and Trade. Considers regional economic arrangements and the European Union.

*[Effective spring 1999. Course descriptions in the School of Law may exceed twenty-five words because they do not appear in the UO Undergraduate and Graduate Bulletin.]*

### SCHOOL OF MUSIC

## Dance

### Existing-Course Change

**DAN 251, 3 credits**

**(Increase credit.)**

**DAN 251 Looking at Dance (4)**

*[Approved by University Senate winter 1998 to take effect summer 1998.]*

## Music

**(Music, Music Education, Music Performance)**

### Old Course Dropped

**MUS 429/529 Post-Tonal Theory (3)**

**(Replaced by MUS 416/516.)**

### Existing-Course Change

**MUS 499 P/N only.**

**(Change grading option to either graded or P/N.)**

**MUS 499 Senior Project (3R)**

## New Courses

**MUS 355 Beethoven (4) [Graded only for majors.] Traces Beethoven's development as a composer and examines the view of Beethoven as a "heroic" artist. Focuses on the piano sonatas, string quartets, and symphonies.**

**MUS 356 Innovative Jazz Musicians: [Topic] (4R) Graded only. Covers one or two innovative and influential jazz musicians per term. Examines issues of history, biography, multiculturalism, racism, and critical reception. R twice when topic changes for maximum of 12 credits.**

*[Effective spring 1999.]*

**(Subjects previously taught in MUS 429/529 and MUS 407/507 Seminar.)**

**MUS 416/516, 417/517, 418/518 Post-Tonal Theory I,II,III (3,3,3) Graded only. Introduction to theory and analysis of post-tonal music. 416/516, 417/517: concepts of pitch-class set analysis and practical explications. 418/518: analytic approaches to twelve-tone music. Sequence. Prereq: MUS 326.**

**(Subject previously taught in MUS 407/507 Seminar.)**

**MUS 419/519 MIDI for Musicians (2) Introduction to concepts, uses, and applications of the personal computer for music making. Practical experience with MIDI (musical instrument digital interface).**

**(Subject previously taught in MUS 407/507 Seminar.)**

**MUE 460/560 Violin Pedagogy I: Suzuki Method (3R) [Graded only for majors.] Development of skills for teaching young beginning violin students using the Suzuki Method, its philosophies, and its repertoire. Required observation of private and group instruction. Prereq: instructor's consent. R once with instructor's consent for maximum of 6 credits.**

**(Subject previously taught in MUS 407/507 Seminar.)**

**MUE 461/561 Violin Pedagogy II: Suzuki Method (3R) [Graded only for majors.] Interactive supervised teaching assignment with the Community Music Institute Suzuki Violin Program. Lectures and techniques relate to this teaching experience. Prereq: MUE 460/560. R once with instructor's consent for maximum of 6 credits.**

**(Subject previously taught in MUS 491/591.)**

**MUE 462/562 Pedagogy Methods: Violin and Viola (2) [Graded only for majors.] Principles and techniques of violin and viola teaching at beginning through intermediate levels. Emphasis on the pedagogical approach of Paul Rolland.**

**(Subject previously taught in MUP 199 Special Studies.)**

**MUP 124 Jazz Guitar (2R) P/N only. Introduction to chords, scales, songs, and related techniques used in jazz. Designed for beginners; students must provide own instruments. R once for maximum of 4 credits.**

*[Effective spring 1999.]*

(Subject previously taught in MUP 199 Special Studies.)

**MUP 127 Blues Guitar I (2R) P/N only. Introduction to blues chords, scales, songs, and related techniques. Designed for beginners; students must provide own instruments. R once for maximum of 4 credits.**

*[Effective spring 1999.]*

(Subject previously taught in MUP 199 Special Studies.)

**MUP 128 Blues Guitar II (2R) P/N only. More blues chords, scales, songs, and related techniques. Designed for intermediate students, who must provide own instruments. Prereq: MUP 127. R once for maximum of 4 credits.**

*[Effective spring 1999.]*

**MUP 620 Performance Studies (Studio Instruction): Guitar (2R) [Graded only for majors.] Prereq: audition. R twice for maximum of 6 credits.**

*[Effective spring 1999.]*

**MUP 650 Performance Studies (Studio Instruction): Guitar (2—4R) [Graded only for majors.] Prereq: audition.**

*[Effective spring 1999.]*

**MUP 680 Performance Studies (Studio Instruction): Guitar (2—4R) [Graded only for majors.] Prereq: audition.**

*[Effective spring 1999.]*

**MUP 750 Performance Studies (Studio Instruction): Guitar (2—4R) [Graded only for majors.] Prereq: audition.**

*[Effective spring 1999.]*

**MUP 780 Performance Studies (Studio Instruction): Guitar (2—4R) [Graded only for majors.] Prereq: audition.**

**[Effective spring 1999.]**

**OTHER**

**PHYSICAL ACTIVITY AND RECREATION SERVICES**

**PHYSICAL EDUCATION**

**(Aerobics, Aquatics, Individual Activities, Martial Arts, Outdoor Pursuits–Land, Outdoor Pursuits–Water, Professional Experience, Running, Team Sports, Weight Training, Yoga)**

**Old Courses Dropped**

**PEAE 201 Aerobics: Personal Fitness (1R)**

**PEAQ 211 Aquatics: Swim Stroke Improvement (1R)**

**PEAQ 232 Aquatics: Water Polo II (1R)**

**PEI 231, 232 Individual Activities: Bowling I,II (1R, 1R)**

**PEMA 253 Martial Arts: Tae Kwon Do III (1R)**

**PEOW 207 Outdoor Pursuits–Water: Fly Tying (1R)**

**PEPE 294 Physical Fitness (2)**

**PETS 210 Team Sports: Recreational Softball (1R)**

**PETS 211, 212 Team Sports: Softball I,II (1R,1R)**

**PETS 231 Team Sports: Volleyball I (1R)**

**PETS 241 Team Sports: Basketball I (1R)**

**PETS 264 Team Sports: Indoor Soccer I (1R)**

**PEW 221 Weight Training: Circuit Weight Training I (1R)**

**PEW 341, 342 Weight Training: Strength Training I,II (1R,1R)**

**Existing-Course Change**

**PEOL 493 (3)**

**(Increase credit.)**

**PEOL 493 First Aid in Outdoor Emergencies (4)**

*[Approved by University Senate fall 1998 to take effect winter 1999.]*

**New Courses**

**(Subjects previously taught in PEG 399 Special Studies.)**

**PEI 301, 302 Individual Activities: Aerial Maneuvers I,II (1R,1R) P/N only. Sequence. R once for maximum of 2 credits per activity.**

**(Subject previously taught in PEMA 399 Special Studies.)**

**PEMA 301 Martial Arts: Aikido Weapons (1R) P/N only. R once for maximum of 2 credits.**

**(Subject previously taught in PEMA 399 Special Studies.)**

**PEMA 311 Martial Arts: Jeet Kune Do (1R) P/N only. R once for maximum of 2 credits.**

**(Subject previously taught in PEOL 199 Special Studies.)**

**PEOL 258 Outdoor Pursuits–Land: Introduction to Outdoor Pursuits (2) P/N only.**

**PEOL 266 Outdoor Pursuits–Land: High-Angle Rescue Preparation (1R) P/N only. Prereq: PEOL 251 or equivalent, PEOL 285, instructor's consent; coreq: PEOL 366. R once for maximum of 2 credits.**

**PEOL 295 Outdoor Pursuits–Land: Back-Country Ski Preparation (1R) P/N only. Prereq: PEOL 285, 292 or equivalents; coreq: PEOL 383. R once for maximum of 2 credits.**

**PEOL 383 Outdoor Pursuits–Land: Back-Country Ski Outing (1R) P/N only. Coreq: PEOL 295. R once for maximum of 2 credits.**

**PERU 332 Running: Running (1R) P/N only. Prereq: PERU 131 or equivalent. R once for maximum of 2 credits.**

**(Subject previously taught in PERU 399 Special Studies: Advanced Running.)**

**PERU 333 Running: Advanced Running (1R) P/N only. Prereq: PERU 332. R once for maximum of 2 credits.**

**(Subject previously taught in PEY 399 Special Studies.)**

**PEY 301 Yoga Training: Relaxation (1R) P/N only. R once for maximum of 2 credits.**

## **OTHER CURRICULAR MATTERS**

**(effective fall 1999 unless stated otherwise)**

## **UNDERGRADUATE GENERAL-EDUCATION REQUIREMENTS**

### **Changes in Group-Satisfying Status**

**The University Assembly approved the following criteria for group-satisfying courses in June 1981:**

**A. All group-satisfying courses must be liberal in nature and not professionally oriented or primarily devoted to performance or skills. B. No more than three courses in a single department will be counted as satisfying group requirements. C. Excluded are courses: (1) on the 400 level; (2) of fewer than 3 credits; (3) in first-year languages; (4) satisfying the composition requirement; (5) bearing open-ended, experimental, and Search designations.**

## **Group I: Arts and Letters**

### **East Asian Languages and Literatures**

*Reinstate course:*

#### **JPN 307 Introduction to Japanese Literature**

*[Effective spring 1999.]*

### **English**

*Remove course:*

#### **ENG 103 Introduction to Literature: Drama and Poetry**

*[Effective winter 1999.]*

*Change course:*

#### **ENG 104 Introduction to Literature (*formerly* Introduction to Literature: Fiction)**

*[Effective winter 1999.]*

*Reinstate courses:*

#### **ENG 105, 106 Introduction to Literature**

*[Effective winter 1999.]*

### **Germanic Languages and Literatures: Finnish**

*Add courses:*

**FINN 201, 202, 203 Second-Year Finnish**

*[Approved by University Senate winter 1998; took effect fall 1998.]*

**Music**

*Add course:*

**MUS 355 Beethoven**

**Romance Languages: French**

*Add courses:*

**FR 211, 212 Intensive Intermediate French**

*[Approved by University Senate spring 1998; took effect fall 1998.]*

**Romance Languages: Spanish**

*Change courses:*

**SPAN 301 *Cultura y lengua: identidades hispanas* (formerly Reading Spanish)**

*[Approved by University Senate spring 1998; took effect fall 1998.]*

**SPAN 303 *Cultura y lengua: expresiones artisticas* (formerly Writing Spanish)**

*[Approved by University Senate spring 1998; took effect fall 1998.]*

*Add courses:*

**SPAN 211, 212 Intensive Intermediate Spanish**

*[Approved by University Senate spring 1998; took effect fall 1998.]*

**Russian and East European Studies**

*Add courses:*

**REES 283, 284, 285 Second-Year Polish**

*[Approved by University Senate winter 1998; took effect fall 1998.]*

**Group II: Social Science**

**Anthropology**

*Change course:*

**ANTH 344 Oregon Archaeology (formerly Oregon Native Americans)**

*Add course:*

**ANTH 222 Life Stories**

**Geography**

*Add courses:*

**GEOG 341 Population and Environment**

*[Approved fall 1997 by University Senate but accidentally omitted from fall 1997 final report.]*

**GEOG 342 Geography of the World Economy**

*[Approved fall 1997 by University Senate but accidentally omitted from fall 1997 final report.]*

**GEOG 343 Society, Culture, and Place**

*[Approved fall 1997 by University Senate but accidentally omitted from fall 1997 final report.]*

**History**

*Change course:*

**HIST 245 Russia, America, and the World (formerly U.S.A.-USSR Shared History)**

**Political Science**

***Remove course:***

**PS 235 Crisis in Central America**

*[Approved by University Senate winter 1998; took effect fall 1998.]*

***Change course:***

**PS 205 Introduction to International Relations (*formerly International Relations*)**

***Add course:***

**PS 255 Mexican Politics**

*[Approved by University Senate winter 1998; took effect fall 1998.]*

**Group III: Science**

**Biology**

***Remove courses:***

**BI 105 Explorations in General Biology I: Cells**

**BI 106 Explorations in General Biology II: Organisms**

**BI 124 Global Ecology**

**Geological Sciences**

***Add course:***

**GEOL 353 Geologic Hazards**

*[Approved fall 1997 by University Senate but accidentally omitted from fall 1997 final report.]*

**Physics**

***Change course:***

## **PHYS 162 Solar and Other Renewable Energies (*formerly Solar Energy*)**

-

### **Changes in Multicultural Status**

**Category A: American Cultures.** The goal is to focus on race and ethnicity in the United States by considering racial and ethnic groups from historical and comparative perspectives. Five racial or ethnic groups are identified: African American, Chicano or Latino, Native American, Asian American, European American. Approved courses deal with at least two of these groups in a comparative manner. They do not necessarily deal specifically with discrimination or prejudice, although many do.

#### **Anthropology**

##### ***Change course:***

**ANTH 344 Oregon Archaeology (*formerly Oregon Native Americans*)**

##### ***Add course:***

**ANTH 442 Northwest Coast Prehistory**

***[Approved fall 1997 by University Senate but accidentally omitted from fall 1997 final report.]***

#### **Music**

##### ***Add course:***

**MUS 356 Innovative Jazz Musicians: [Topic]**

***[Effective spring 1999.]***

#### **Philosophy**

##### ***Add courses:***

**PHIL 450 African American Philosophy**

***[Approved fall 1997 by University Senate but accidentally omitted from fall 1997 final report.]***

## **PHIL 451 Native American Philosophy**

*[Approved fall 1997 by University Senate but accidentally omitted from fall 1997 final report.]*

**Category B: Identity, Pluralism, and Tolerance.** The goal is to gain scholarly insight into the construction of collective identities, the emergence of representative voices from varying social and cultural standpoints, and the effects of prejudice, intolerance, and discrimination. The identities at issue may include ethnicities as in the American Cultures category, as well as classes, genders, religions, sexual orientations, or other groups whose experiences contribute to cultural pluralism. This category includes courses that analyze the general principles underlying tolerance, or the lack of it.

### **English**

*Add course:*

#### **ENG 340 Jewish Writers**

**Category C: International Cultures.** The goal is to study world cultures in critical perspective. Approved courses either treat an international culture in view of the issues raised in Categories A and B—namely, race and ethnicity, pluralism and monoculturalism, and/or prejudice and tolerance—or explicitly describe and analyze a world-view—i.e., a system of knowledge, feeling, and belief—that is substantially different from those prevalent in the 20th-century United States.

### **Anthropology**

*Add course:*

#### **ANTH 222 Life Stories**

### **Geography**

*Add course:*

#### **GEOG 103 Cultural Geography**

### **Germanic Languages and Literatures**

*Add course:*

## **GER 221 Postwar Germany: Nation Divided**

### **History**

*Change course:*

**HIST 481 Latin American Regional History: [Topic] (formerly The Caribbean and Central America)**

*Add course:*

**HIST 478 Revolutions in Modern Latin America**

### **Humanities**

*Add course:*

**HUM 315 Introduction to African Studies**

### **International Studies**

*Add course:*

**INTL 432 Indigenous Cultural Survival**

### **Political Science**

*Remove course:*

**PS 235 Crisis in Central America**

*[Approved by University Senate winter 1998; took effect fall 1998.]*

*Add course:*

**PS 255 Mexican Politics**

*[Approved by University Senate winter 1998; took effect fall 1998.]*

### **Russian and East European Studies**

***Add course:***

**REES 420 Slavic Civilization**

**Russian and East European Studies: Russian**

***Add courses:***

**RUSS 204, 205, 206 Introduction to Russian Literature**

**RUSS 240 Russian Culture**

**RUSS 241 Great Russian Writers**

**RUSS 301 Readings in Russian Literature**

**RUSS 411 Russian History and Literature: [Topic]**

**RUSS 419 Pushkin**

**RUSS 420 Russian Folklore**

**RUSS 421 Old Russian Literature**

**RUSS 422 Modern Russian Poetry**

**RUSS 424 Dostoevsky**

**RUSS 425 Tolstoy**

**RUSS 429 20<sup>th</sup>-Century Russian Literature**

**RUSS 430 Contemporary Russian Literature**

**RUSS 432 Russian Prose Classics: [Topic]**

**Elimination of "Double-Dipping"**

**(effective fall 1999)**

***On January 14, 1998, the University Senate approved the following motion to eliminate "double-***

*dipping" of B.A. foreign-language and B.S. mathematics and CIS courses for group-satisfying credit:*

**Courses used to fulfill the foreign-language requirement for the bachelor of arts (B.A.) degree may not also be used to fulfill the arts and letters group requirement.**

**Courses used to demonstrate proficiency in mathematics or in computer and information science or in a combination of the two for the bachelor of science (B.S.) degree requirement may not also be used to fulfill the science group requirement.**

**This rule shall go into effect the fall term of the 1999—2000 academic year.**

-

## **ELIGIBILITY FOR BACHELOR OF SCIENCE DEGREE**

### **Clark Honors College**

**The Clark Honors College offers a bachelor of arts degree (B.A.) and a bachelor of science degree (B.S.). To earn either degree, a student must satisfy all University of Oregon requirements for that degree as well as all honors college requirements. Honors college requirements for both the B.A. and the B.S. include demonstration of second-year competence in a foreign language. The foreign-language requirement can be waived for the B.S. degree, however, if the discipline in which the student chooses to major requires at least 90 credits of course work. In selecting a major, students should be aware that not all departments and programs offer both the B.A. and the B.S. and should verify that the chosen major permits graduation with the degree desired.**

*[Approved by University Senate winter 1998; took effect fall 1998.]*

## **NEW UNDERGRADUATE MINOR**

### **Biochemistry**

**The Department of Chemistry offers a minor in biochemistry. A total of 38 credits are required, distributed as follows:**

#### **Lower Division 18 credits**

**General chemistry sequence 12  
with laboratories 6**

#### **Upper Division 20 credits**

**Organic Chemistry I (CH 331) 4**

**Organic Chemistry of Biological Molecules (CH 332)  
or Organic Chemistry II (CH 335) 4**

**Biochemistry (CH 461, 462) 8**

**Biochemistry (CH 463) or Biochemistry  
Laboratory (CH 467) 4**

**Other courses may be submitted for consideration and approval by the department. At least 12 credits for the biochemistry minor must be completed at the University of Oregon. All courses applied to the minor must be completed with grades of C— or better. Credit for Seminar (CH 407), Reading and Conference (CH 405, and Special Laboratory Problems (CH 409) may not be applied as required courses or credits for the biochemistry minor.**

*[Approved by University Senate winter 1998; took effect fall 1998.]*

## **NEW SUBJECT CODE**

### **Linguistics**

**The Department of Linguistics requested a new subject code, AEIS, which stands for Academic English for International Students.**

*[Approved by University Senate winter 1998; took effect fall 1998.]*

## **AUTHORIZATION OF GRADUATE DEGREE PROGRAMS**

### **Accounting**

**The Oregon State Board of Higher Education has approved reinstatement of a master of science (M. S.) degree in accounting, effective fall 1998. The Department of Accounting is in the Charles H. Lundquist College of Business.**

*[Spring 1998.]*

### **Environmental Studies**

**Authorization to award a master of arts (M.A.) or master of science (M.S.) degree in**

**interdisciplinary studies: environmental studies has been changed from the Graduate School to the Environmental Studies Program, effective January 20, 1998. The program is in the College of Arts and Sciences.**

*[Spring 1998.]*

## **GRADUATE CERTIFICATE**

**(effective winter 1999)**

### **Architecture**

**The School of Architecture and Allied Arts and the Graduate School request a new graduate certificate in technical teaching in architecture.**

## **POLICIES ON MULTILISTED COURSES**

**(approved by University Senate spring 1998)**

*The UO Committee on Courses proposed the following new policies to allow the same course to be offered under more than one subject code. This differs from cross-listing, which describes the cross-referencing of a course with just one subject code; cross-listing will continue unchanged.*

### **Courses Offered under More than One Subject Code**

**Multilisting of the same course under more than one subject code facilitates multidisciplinary and interdisciplinary instruction. It can be approved only when the participating departments share in the development and teaching of the course.**

#### **Policies**

- 1. Multilisted courses can be established, changed, or dropped only with the concurrence of all departments involved. The departments must select a home department for the course and prepare a single Multilisted Course form, submitted to the Committee on Courses through the home department's college or school.**
- 2. A set of multilisted courses must have identical course numbers, titles, credits, grading options, descriptions, and pre- or corequisites. Only the subject codes differ.**
- 3. Courses that are repeatable for credit (identified in University of Oregon bulletins by an R after the credits) are ineligible for multilisting. This includes generic courses (numbered 196, 198, 199, 399, 400—410, 600—610, 700—710).**

- 4. Student credits remain with the employing department.**
- 5. All subject codes in a multilisted set are printed in the *UO Schedule of Classes* whenever one course in the set is listed.**
- 6. Under the home department in the *UO Undergraduate and Graduate Bulletin*, a descriptive statement at the end of the course description specifies all other subject codes for the same course and indicates that it may be taken only once for credit.**
- 7. In the UO bulletin, each multilisted course in another department provides a cross-reference to the complete entry in the home department.**
- 8. The Office of the Registrar prepares separate class lists and grade rosters for each department offering multilisted courses.**

-

## **ADMINISTRATIVE-UNIT ACTIONS**

### **Judaic Studies**

*This section is provided for information purposes only. It is not among the recommendations of the University Committee on Courses and does not require approval of the University Senate.*

**The official name of the new Judaic studies program, approved in fall 1997 to begin fall 1999, is the Harold Schnitzer Family Program in Judaic Studies.**

### **Russian and East European Studies Center**

**The College of Arts and Sciences merged the Department of Russian with the Russian and East European Studies Center, effective July 1, 1998.**

## **APPENDIX OF OTHER PROPOSALS RECEIVED**

*The following information is not provided for approval by the University Senate. It is to inform academic and administrative departments about the status of proposals received but not approved by the UO Committee on Courses during winter, spring, or fall term 1998. They fall into two categories: (1) Pending, (2) Withdrawn or Denied.*

### **PENDING**

## Creative Writing

**CRWR 650, 651, 652: Proposals not yet considered.**

*[Winter 1998.]*

**Questions about resubmitted undergraduate major not yet answered.**

*[Winter 1998.]*

## Environmental Science

**Proposals for new undergraduate major leading to a B.A. or a B.S. awaiting referral from the Undergraduate Council.**

## Fine and Applied Arts

### (Visual Arts)

**ARTV and ARTO courses: Department asked to consider proposing new subject code (ARTO, for Art: Photography) simultaneously with request for B.F.A. and M.F.A. degree programs in photography. Explanation needed of differences in undergraduate and graduate work loads in new 400-/500-level courses.**

*[Spring 1998.]*

## Germanic Languages and Literatures

**GER 104, 105: Proposals to increase credit from 6 to 7 credits and 6 to 8 credits, respectively, pending justification and comparison with similar foreign-language courses.**

## Human Resources and Industrial Relations

**M.H.R.I.R.: Proposal to change the name of and suspend the major for the master's degree in human resources and industrial relations has been referred to the Graduate Council.**

## Linguistics

**Proposal for new undergraduate certificate in second-language acquisition and teaching awaiting referral from the Undergraduate Council.**

## Physics

**PHYS 481/581, 482/582, 677, 678:** Proposals for new courses pending receipt of adequate documentation including syllabi.

**PHYS 604:** Proposal for new course awaiting referral from the Graduate Council of a proposal for a new professional master's degree in applied physics.

**Proposal for new professional master's degree in applied physics awaiting referral from the Graduate Council.**

## Romance Languages

(Spanish)

**SPAN 305:** Request for Group I (arts and letters) status pending receipt of new syllabus.

*[Spring 1998.]*

## WITHDRAWN OR DENIED

### Asian Studies

**ASIA 605:** Request to change to optional grading (either pass/no pass or letter grades) withdrawn because it is already optional.

### Biology

**BI 107:** Request to drop withdrawn because already approved in fall 1997 final report.

### East Asian Languages and Literatures

**Japanese and Chinese majors:** Changes in undergraduate majors and options do not have to be submitted to the University Committee on Courses.

*[Winter 1998.]*

### Educational Studies

**EDST 114:** Request to require majors to take graded only withdrawn.

*[Spring 1998.]*

### General Science

**General science major: Changes in the undergraduate major do not have to be submitted to the University Committee on Courses.**

*[Winter 1998.]*

### History

**HIST 245: Proposal to approve as Category B multicultural course denied because of inadequate justification.**

### Humanities

**HUM 315: Proposal to approve as Group I group-satisfying course denied because of inadequate justification.**

### Law

**LAW 704 Internship: Family Law Externship: Proposal to drop withdrawn because School of Law wants only to drop the topic, not the generic course.**

### Physical Activity and Recreation Services

#### (Physical Education: Running)

**PERU 131: Proposal to change title withdrawn.**

### Romance Languages

**SPAN 301, 303, 305: Request for Category C (international cultures) multicultural status withdrawn.**

*[Spring 1998.]*

### RO Home Page

*Questions for this page? Send them to the Registrar's Office.*

*[registrar@oregon.uoregon.edu](mailto:registrar@oregon.uoregon.edu)*

Registrar | 220 Oregon Hall, 5257 University of Oregon, Eugene, Oregon 97403-5257 | (541) 346-3243,  
fax(541) 346-5815, transcript fax(541) 346-6682