

# Spring 1999 Curriculum Report

[RO Home Page](#)

**SPRING 1999**

**BRING THIS PRELIMINARY REPORT OF THE UNIVERSITY OF OREGON COMMITTEE ON COURSES TO THE UNIVERSITY SENATE MEETING ON May 12, 1999**

## CONTENTS

**Overview 1**

**Looking Ahead 1**

**Motion 2**

**Proposed Course Changes for Fall 1999 (unless stated otherwise), including group-satisfying and multicultural status**

**College of Arts and Sciences: Anthropology, Biology, Computer and Information Science, Linguistics, Physics, Political Science, Romance Languages 3**

**Professional Schools and Colleges: Lundquist College of Business, College of Education 7**

**Other Curricular Matters**

**Undergraduate General-Education Requirements**

**Group-Requirement Policies 12**

**Multicultural-Category Definitions 13**

**New Undergraduate Minor: Computer Information Technology 13**

**Changed Graduate Degree: Accounting 13**

## **New Subject Code: CIT 14**

### **Appendix of Other Proposals Received**

**Pending 14**

**Withdrawn or Denied 14**

## **OVERVIEW**

**The body of this report consists of two major sections: Proposed Course Changes for Fall 1999 (unless stated otherwise) and Other Curricular Matters. Changes in undergraduate courses for group-satisfying status or multicultural status are listed in the main body of this report. Policies and definitions governing group and multicultural general-education requirements are under Other Curricular Matters.**

**An Appendix of proposals that the committee received spring term 1999 or earlier—but did not approve—is provided as a courtesy. It is not part of the motion submitted to the University Senate.**

**Grading, repeatability, sequence. Unless indicated otherwise, courses may be taken either pass/no pass or for letter grades. P/N only or Graded only indicates that all students must take the course as specified in the bold print. Separate grading options for majors are bracketed in this report and appear in UO class-schedule notes; they are not printed in UO bulletins or catalogs. R after course credits means that the course number may be repeated for credit. "Sequence" after the description means the courses must be taken in numerical order. Changes in course descriptions, instruction type, pre- and corequisites are not necessarily included here. Names of faculty members who are available to teach new courses are listed alphabetically.**

## **LOOKING AHEAD**

**The Committee on Courses offers the following reminders:**

- If there is any question that a proposed new or changed course might duplicate coverage in an existing course from another department or school, the proposing department must gain written confirmation that the other department has been consulted and does not object to the new or changed course.**
- According to University Senate legislation, courses submitted for group-satisfying status must be submitted to the College of Arts and Sciences Curriculum Committee. CAS departments submit them directly to that committee; academic departments in professional schools and colleges submit them to their own dean's office, which submits approved**

proposals to the CAS Curriculum Committee. That committee reviews all group-satisfying proposals before passing them on to the UO Committee on Courses.

- **Proposals for undergraduate group-satisfying and multicultural courses must include written justification, regardless of whether they are new or existing courses.**
- **Courses may not be both group-satisfying and repeatable for credit.**
- **Proposals for new courses should be accompanied by full syllabi.**
- **For 400-/500-level courses, both proposal forms and syllabi must state explicitly the substantive and measurable differences in type and amount of work for the two levels.**
- **Changes in University Senate—approved UOCC preliminary reports take effect the following fall term unless requested by a department and stated otherwise in the report.**
- **At its May 1998 meeting, the University Senate agreed that the University Committee on Courses should include in its preliminary reports courses that should be dropped because (1) they have not been taught for three years and (2) the department has provided no reasonable explanation of why they have not been taught or whether they will be in the future.**

*During spring or summer 1999, the Office of the Register will send departments an updated report of courses not offered the past three years. The fall 1999 preliminary report will include a list of courses that the committee recommends dropping because (a) they have neither been taught recently nor will be in the foreseeable future, or (b) the department fails to justify keeping the courses. Departments are reminded that courses may be reinstated within three years of their drop dates.*

**July 8, 1999: Publication of 1999—2000 University of Oregon Catalog (title change from *UO Undergraduate and Graduate Bulletin* is pending written permission from local U.S. Postmaster).**

**December 1998 or January 1999: University Senate considers fall 1999 preliminary report of the University Committee on Courses.**

**Late January 1999: Fall 1999 final report issued (effective fall 2000 unless requested by department and stated otherwise in this report). This report contains all changes approved by the University Senate in the preliminary reports for winter 1999, spring 1999, and fall 1999—including corrections. *Only changes in this fall 1999 final report can appear in the 2000—01 UO Catalog.***

## **MOTION**

**The University of Oregon Committee on Courses moves that Proposed Course Changes for Fall 1999 (unless stated otherwise) and Other Curricular Matters be approved. If approved, they take effect fall 1999 unless stated otherwise. Changes in this report will first appear in the 2000—01 UO Catalog.**

## **University of Oregon Committee on Courses**

***Voting:* Paul Engelking, chair *Ex officio:* Herb Chereck**

**C. Melvin Aikens Nan Coppock-Bland**

**Harold Owen Toby Deemer**

**Robert Ribe Marliss Strange**

**Ron Sherriffs**

**Larry Singell *Staff support:* Kathy Campbell**

**Christopher Wilson Gayle Freeman**

## **PROPOSED COURSE CHANGES FOR FALL 1999**

**(unless stated otherwise)**

### **COLLEGE OF ARTS AND SCIENCES**

#### **Anthropology**

##### **New Course**

**(Previously taught as ANTH 410/510 Experimental Course: Women and Men in Prehistory.)**

**ANTH 448/548 Gender and Prehistory (4) Discussion of gender as an emerging focus of archaeological theory, method, and interpretation. Examination of case studies from around the world during prehistory. Prereq: ANTH 150. Moss. Offered alternate years.**

***[Approved for multicultural Category B (identity, pluralism, and tolerance).]***

#### **Biology**

##### **Existing-Course Change**

## **BI 122 Human Genetics**

**(Change title.)**

### **BI 122 Introduction to Human Genetics (4)**

*[Still approved for Group III (science).]*

### **New Course**

**BI 465/565 Evolution of Nervous Systems (4) Laboratory-oriented comparative analysis of neuronal arrangements, synaptic organization, and development in selected animals. Focuses on how diverse systems of neurons have evolved. Prereq: BI 360. Kimmel. Offered alternate years.**

### **Computer and Information Science**

**(Computer and Information Science, Computer Information Technology)**

*The Department of Computer and Information Science requests a new subject code, CIT, which stands for computer information technology.*

### **Existing-Course Change**

#### **CIS 123**

**(Add group-satisfying status.)**

#### **CIS 123 Multimedia on the Web (4)**

*[Approved for Group III (science).]*

### **New Courses**

**CIT 281 Advanced Business Systems (4) Introduction to information systems technology and the role of business-information processing in organizations. Laboratories include advanced application of current business software tools. Prereq: MATH 111, either CIS 120 or 121. Hennessey, Miller, Ritter. Offered every year.**

**CIT 381 Database Systems (4) Introduction to database systems with emphasis on database design and access. Database concepts, data modeling, normalization, data warehousing, query languages, and formulation of complex queries. Prereq: CIT 281, two from CIS 120, 121, 122, 123. Clements,**

**Wilson. Offered every year.**

**CIT 382 Information Architectures and Intranets (4) Organization of information on the web and applications of Internet technology. Emphasis on planning, implementation, and issues that apply to building and maintaining business Intranets. Prereq: CIT 381. Fickas, Miller. Offered every year.**

**CIT 383 Enterprise Networks (4) Planning and development of an enterprise network. Network components, connecting to the Internet, network management, security. Laboratories design a network for a virtual enterprise. Prereq: CIT 382. Zappala.**

## Linguistics

### Old Course Dropped

**LING 421/521 Language, Mind, and Culture (4)**

### Existing-Course Change

**LING 290 Introduction to Linguistics**

**(Change title.)**

**LING 290 Introduction to Linguistic Analysis (4)**

*[Still approved for Group II (social science).]*

**LING 490/590 (3)**

**(Increase credits.)**

**LING 490/590 Sociolinguistics (4)**

## Physics

### Old Course Dropped

**PHYS 303 Physicists' View of Nature (3)**

*[Was Group III (science) course.]*

## Existing-Course Changes

### **PHYS 301, 302 (3,3)**

(Increase credits, change descriptions.)

### **PHYS 301, 302 Physicists' View of Nature (4,4)**

**Illustrates physics concepts through the work of prominent physicists. 301: the classical view—mechanics, electrical science, thermal physics. 302: the 20th-century view—relativity, cosmology, and quantum physics. Pre- or coreq: junior or senior standing. Offered every year.**

*[Still Group III (science) courses.]*

## New Courses

**PHYS 311 Physics of the Atmosphere (4) Introductory treatment of physical processes governing the structure and circulation of our atmosphere. Topics include thermodynamics, general circulation, clouds, winds, and observational tools. Prereq: PHYS 201, 202; MATH 251, 252. Bothun, Kevan, Park. Offered every year.**

**PHYS 481/581 Design of Experiments (4) Applies statistics to practical data analysis, data-based decision making, model building, and the design of experiments. Emphasizes factorial designs. Bothun, Sercel. Offered every year.**

**PHYS 482/582 Techniques in Computational Physics (4) Numerical methods for analysis and computation in physics. Interpolation, approximation, integration, differential and difference equations, transcendental equations, optimization. Emphasizes physical applications. Bothun, Haydock, Imamura. Offered every year.**

**PHYS 604 Internship: [Topic] (1—16R) P/N only. Coreq: good standing in applied physics master's degree program. Offered every term.**

**PHYS 677 Semiconductor Device Physics (4) Theory of inorganic solids, particularly semiconductors; carrier transport phenomena and electrical characteristics of positive-negative junctions, unipolar devices, photonic devices, and integrated circuits. PHYS 671 recommended. Cohen, Gregory, Kevan, Sercel. *Offered summer session only.***

**PHYS 678 Semiconductor Processing and Characterization Techniques (4) Structure, crystal growth, and epitaxy of solid-state materials; reactivity of inorganic surfaces; doping and solid-state diffusion; photoresists and etchants; surface analysis. Prereq: PHYS 677. Cohen, Gregory, Kevan, Sercel. *Offered summer session only.***

## Political Science

### Existing-Course Changes

#### **PS 433/533 Marxist Political Theories**

(Change title and description.)

**PS 433/533 Marxism and Radical Thought (4)** Surveys utopian socialist thought, anarchism, Marxism, and Leninism. Central themes include the nature of radical theory, the role of the state, human nature and the new society. Offered every year.

### New Course

(Subject previously taught in PS 410/510 Experimental Course.)

**PS 491/591 Politics of Everyday Life (4)** [Graded only for majors.] Examines how we try to influence each other's behaviors in the course of everyday life. Readings from several disciplines. Myagkov, Orbell. Offered every year.

## Romance Languages

(French, Italian)

### Old Courses Dropped

#### **ITAL 342 Italian Literature in Translation (4)**

*[Was in Group I (arts and letters).]*

#### **ITAL 445/545 Dante and His Influence (4)**

#### **ITAL 447/547 Petrarch and Petrarchism (4)**

### Existing-Course Changes

#### **FR 301 Reading French**

(Change title; add multicultural status.)

**FR 301 *Culture et langage: la France contemporaine* (4)** Albert-Galtier, Altmann, Gould,



**McPherson.**

*[Still approved for Group I (arts and letters); approved for multicultural Category C (international cultures).]*

**FR 303 Writing French**

**(Change title; add multicultural status.)**

**FR 303 *Culture et langage: identités francophones* (4) Albert-Galtier, Altmann, Gould, McPherson.**

*[Still approved for Group I (arts and letters); approved for multicultural Category C (international cultures).]*

**ITAL 301 Reading Italian**

**(Change title; add multicultural status.)**

**ITAL 301 *Cultura e lingua: l'Italia contemporanea* (4) Ceccacci, Lollini, Psaki.**

*[Still approved for Group I (arts and letters); approved for multicultural Category C (international cultures).]*

**ITAL 303 Writing Italian**

**(Change title; add multicultural status.)**

**ITAL 303 *Cultura e lingua: società, economia, politica* (4) Ceccacci, Lollini, Psaki.**

*[Still approved for Group I (arts and letters); approved for multicultural Category C (international cultures).]*

**ITAL 441/541 Boccaccio and His Influence (4)**

**(Change title and description; change from fixed credit to credit range; add repeatability.)**

**ITAL 441/541 Medieval Italian Culture: [Topic[ (4—6R) Cultural productions of 13th- and 14th-century Italy (e.g., translating Dante, rewriting Boccaccio, chivalric romance) and the history of their interpretation. R twice when topic changes for maximum of 12 credits. Conducted in Italian. Offered alternate years.**

## **ITAL 444/544 Dante and His Influence (4)**

**(Change title and description; change from fixed credit to credit range; add repeatability.)**

**ITAL 444/544 Medieval and Renaissance Literature: [Topic] (4—6R) Focuses on a topic from 13th- to 16th-century Italy (e.g., medieval foundations of the Renaissance, Petrarch and Petrarchism, literary subjectivity, the body in literature. R twice when topic changes for maximum of 12 credits. Conducted in Italian. Offered alternate years.**

### **New Courses**

**FR 320 Intensive French Grammar Review (4) [Graded only for majors.] Promotes linguistic competency in French through intensive review and refinement of French grammar while introducing basic vocabulary and linguistic concepts. Prereq: FR 203 or equivalent. Altmann, Gould, Wiebe.**

*[Approved for Group I (arts and letters).]*

**FR 363 *Le français du monde économique moderne* (4) [Graded only for majors.] Promotes linguistic competency in current economic and business French while introducing the international economy of France and the European Union. Prereq: FR 203 or equivalent. Altmann, Gould, Wiebe.**

*[Approved for Group I (arts and letters).]*

**ITAL 305 *Cultura e lingua: arte, musica, i mass media* (4) [Graded only for majors.] Studies various artistic expressions through time and the influence of the mass media on the social structure and language. Prereq: ITAL 203, 303. Ceccacci, Lollini, Psaki.**

*[Approved for Group I (arts and letters) and multicultural Category C (international cultures).]*

**ITAL 320 Intensive Italian Grammar Review (4) [Graded only for majors.] Bridges second- and third-year culture and literature courses. Provides review, synthesis, consolidation, and elaboration of linguistic knowledge gained from lower-division courses. Ceccacci, Lollini, Psaki.**

*[Approved for Group I (arts and letters) and multicultural Category C (international cultures).]*

## **PROFESSIONAL SCHOOLS AND COLLEGES**

## **LUNDQUIST COLLEGE OF BUSINESS**

### **Accounting**

#### **Old Courses Dropped**

**ACTG 314 Professions and Professionalism (2)**

**ACTG 460/560 Advanced Management Accounting (4)**

**ACTG 471/571 Advanced Federal Taxation (4)**

**ACTG 632 Financial Accounting III (3)**

**ACTG 655 Development of Accounting Thought (3)**

#### **Existing-Course Changes**

**ACTG 617 Taxation Concepts (3)**

**(Change title, increase credits, change description.)**

**ACTG 617 Taxation of Businesses (4) Taxation of business entities (C corporations, partnerships, S corporations, and limited liability companies) as they form, operate, and dissolve.**

**ACTG 623 (3)**

**(Increase credits.)**

**ACTG 623 Managerial and Financial Accounting Analysis (4)**

**ACTG 630 Financial Accounting I (3)**

**(Change title, increase credits, change description.)**

**ACTG 630 Accounting Measurement and Disclosure (4) Recent Financial Accounting Standings Board decisions; current measurement and disclosure conflicts facing the accounting profession. Includes exposure to governmental and not-for-profit accounting issues.**

**ACTG 631 Financial Accounting II (3)**

**(Change title, increase credits, change description.)**

**ACTG 631 Financial Statement Analysis and Valuation (4) Examines the role of accounting information in financial decisions. Highlights valuation's relationship to accounting earnings and book value.**

**ACTG 635 (3)**

**(Increase credits.)**

**ACTG 635 Accounting for Multinational Corporations (4)**

**ACTG 642 Auditing Concepts (3)**

**(Change title, credits, and description.)**

**ACTG 642 Advanced Assurance Services (4) Knowledge and application of generally accepted accounting principles (GAAP) and generally accepted auditing standards (GAAS) systems design and flow charting, work paper preparation and review, oral and written presentation, and application of judgment.**

**ACTG 652 (3)**

**(Increase credits.)**

**ACTG 652 Accounting Theory (4)**

**ACTG 662 Management Accounting Theory (3)**

**(Change title, increase credits, change description.)**

**ACTG 662 Strategic Cost Management (4) Theory and application of management accounting techniques to decisions made under uncertainty in complex business environments.**

**ACTG 665 Management Control Systems (3)**

**(Change title, increase credits, change description.)**

**ACTG 665 Decision Support Systems (4) Use of technology to create effective decision support systems. Understanding how systems can be created to supply information to managers.**

## New Course

**ACTG 618 Taxes and Business Strategy (4) How to use economic analysis as a tax planning tool, thereby incorporating tax factors in economic decisions. Prereq: ACTG 617. Gernon, Matsunaga. Offered every year.**

## Decision Sciences

### Old Courses Dropped

**DSC 626 Decision Analysis for Negotiation Problems (3)**

**DSC 633 Applied Nonparametric Statistics (3)**

### Existing-Course Change

**DSC 335 Concepts of Production and Operations Management**

**(Change title and description.)**

**DSC Information Technology and Operations Management (4) Concepts and applications of operations management. Use of information technology in operations. Topics include forecasting, quality, supply chain management, information systems in operations management, and planning and scheduling.**

## Finance

### Old Courses Dropped

**FINL 201 Business Economics (4)**

**FINL 446 Real Estate Finance (3)**

**FINL 447 Real Estate Investment Analysis (3)**

**FINL 495 Advanced Topics in Finance (4)**

**FINL 665 The Money and Bond Markets (3)**

### Existing-Course Changes

**FINL 462 Financial Institutions and Markets. Prereq: FINL 316.**

**(Change title, description, and prerequisite.)**

**FINL 462 Derivative Markets and Financial Institutions (4) Valuation of financial derivatives, methodologies for identifying firms' risk exposures, the role of risk management and financial derivatives in corporate strategy, and analysis of financial institutions. Prereq: FINL 380 or instructor's consent.**

**FINL 667 Financial Institutions. Prereq: FINL 614, 616.**

**(Change title, description, and prerequisites.)**

**FINL 667 Corporate Risk Management (3) Analysis of tools for corporate risk management. Includes options, futures, swaps, and value-at-risk; theoretical rationales of corporate risk management; and management of asset and liability exposures by financial institutions. Prereq: FINL 683 or instructor's consent.**

## Management

### Old Courses Dropped

**MGMT 441 Organization Design and Change (4)**

**(Replaced by MGMT 418.)**

**MGMT 453 Strategies for Global Competition (4)**

**MGMT 631 Motivation and Quality of Working Life (3)**

**MGMT 632 Employment Law and Legislation (3)**

**MGMT 633 Employee Benefits (3)**

**MGMT 635 Recruitment and Selection (3)**

**MGMT 636 Compensation Theory and Administration (3)**

**MGMT 639 Labor-Management Relations (3)**

**MGMT 641 Designing and Changing Organizations (3)**

**MGMT 644 Management of Technology and Innovation (3)**

**MGMT 645 Problems in International Business (3)**

**MGMT 647 International and Comparative Management (3)**

**Existing-Course Changes**

**MGMT 321 Management and Organizational Behavior**

**(Change title and description.)**

**MGMT 321 Managing Organizations (4) Roles of managers in planning, organizing, leading, and controlling organizations in a competitive global environment. Role of work teams and project management.**

**MGMT 420 International Management**

**(Change title.)**

**MGMT 420 Managing across Borders (4)**

**MGMT 435 Small-Business Management**

**(Change title and description.)**

**MGMT 435 Managing the Entrepreneurial Firm (4) Principles of managing the small to mid-size firm. Strategic planning skills and understanding the entrepreneurial environment.**

**MGMT 440 Case Studies in Small Business**

**(Change title and description.)**

**MGMT 440 Field Studies in Entrepreneurship (4) Analysis of business opportunities and problems of entrepreneurial companies. Students are matched with local companies in research projects under faculty supervision.**

**MGMT 611 Managing Organizations**

**(Change title.)**

**MGMT 611 Managing Effective Organizations (3)**

**MGMT 671 Theory and Research in Organizational Behavior**

(Change title and description.)

**MGMT 671 Management Theory and Research(3) Overview of management theory and research, including classic works in the field and contemporary challenges. Prereq: instructor's consent. Doctoral students only.**

**MGMT 672 Theory and Research in Organization and Management**

(Change title and description.)

**MGMT 672 Organizational Behavior (3) Theory and research on behavioral science applications to the work place. Individual differences, motivation and work behavior, job attitudes, socialization processes, leadership and group effectiveness. Doctoral students only.**

**MGMT 673 Theory and Research in Human Resources Management**

(Change title and description.)

**MGMT 673 Theory of the Firm (3) Origins and rationale for the modern corporation. Models from sociology and economics applied to innovation, top management teams, and organizational structure. Doctoral students only.**

**New Courses**

(Subject previously taught in MGMT 410 Experimental Course.)

**MGMT 417 Negotiation and Conflict Resolution (4) Introduction to negotiation theory, distributive and integrative bargaining techniques, and alternative dispute resolution. Uses workshop format for in-class negotiation simulations. Prereq: MGMT 321. Meyer, Weinstein. Offered every year.**

(Subject previously taught in MGMT 410 Experimental Course.)

**MGMT 418 Managing Change (4) Managing the process of change in organizations. Includes establishing a vision and strategy for change and leading the organization through the steps required for successful implementation. Prereq: MGMT 321. Sherer, Terborg. Offered every year.**

(Subject previously taught in MGMT 410/510 Experimental Course.)



**MGMT 422 Strategies for Environmental Management (4) Exploration of the interaction among business, society, and the natural environment. Stresses a global perspective with special attention to cross-cultural and trade issues. Russo. Offered every year.**

**(Subject previously taught in MGMT 610 Experimental Course.)**

**MGMT 612 Managing in Competitive Environments (3) Strategic management and planning for firms in competitive environments. Analysis of global economy and interfirm cooperation. Application of stakeholder management model to address political and social imperatives. Meyer, Russo. Offered every year.**

**(Subject previously taught in MGMT 610 Experimental Course.)**

**MGMT 615 Leadership (4) Skills that managers need to be more effective in organizations. Includes communicating, problem solving, influencing, motivating, resolving conflict, delegating, and providing leadership. Mowday, Terborg. Offered every year.**

**(Subject previously taught in MGMT 607 Seminar.)**

**MGMT 690 Management Proseminar (1) P/N only. Contemporary issues in management research. Includes visiting speakers, resident faculty members, and doctoral students discussing their research. Prereq: instructor's consent. Doctoral students only.**

## Marketing

**(Business Environment, Marketing)**

## Old Courses Dropped

**BE 620 International Legal Environment of Business (3)**

**MKTG 454 Sports Licensing (4)**

**MKTG 686 Marketing Concepts and Theory (3)**

## New Courses

**(Subject previously taught in MKTG 410 Experimental Course.)**

**MKTG 481 Professional Selling (4)** Develops a working understanding of professional selling processes. Topics include strategy development, motivation, leadership, performance analysis, buyer behavior issues, and relationship building. Prereq: MKTG 311 or instructor's consent. Boush, Daley, Kahle, Wright. Offered every year.

(Subject previously taught in MKTG 410 Experimental Course.)

**MKTG 482 Advanced Sales Management (4)** Explores the nature; rewards; social, ethical, and legal responsibilities of sales management. Includes planning, staffing, training, developing, directing, and controlling the sales force. Prereq: MKTG 311 or instructor's consent. Daley, Kahle. Offered every year.

(Subject previously taught in MKTG 610 Experimental Course.)

**MKTG 650 Marketing Sports Properties (3)** Graded only. Examines essentials of effective sports marketing. Includes product or property development, legal aspects, segmentation, pricing, and communication channels (e.g., broadcast media). Burton, Phelps. Offered every year.

(Subject previously taught in MKTG 610 Experimental Course.)

**MKTG 652 Sports Sponsorship Alliances (3)** Graded only. Detailed consideration of the relation between sports, law, and corporate sponsorship programs. Focuses on alignment marketing issues, strategic communication through sponsorship, sponsor value, and sponsorship valuation. Howard, Madrigal. Offered every year.

**MKTG 655 Economic Aspects of Sports Marketing (3)** Graded only. Comprehensive coverage of traditional and innovative revenue methods available to sports organizations from public and private sources. Detailed consideration of venue-based income sources (e.g., premium seating, permanent seat licenses). Offered every year.

## COLLEGE OF EDUCATION

### Special Education and Community Resources

#### (Special Education–Exceptional Learner)

#### New Courses

(Subject previously taught in SPED 407/507 Experimental Course.)

**SPED 432/532 Introduction to Behavior Disorders (3)** Graded only. Introduces the characteristics and education of children and youth who have emotional and behavioral disorders (EBDs).

**Prereq: SPED 411/511, 430/530. Bullis, Colvin, Hogan, Palmer, Sugai. Offered every year.**

**(Subject previously taught in SPED 407/507 Experimental Course.)**

**SPED 433/533 Schoolwide Discipline (3) P/N only. Describes features, principles, and procedures of schoolwide management and discipline. Prereq: SPED 426/526. Colvin, Horner, Palmer, Sprague, Sugai, Todd. Offered every year.**

**(Subject previously taught in SPED 407/507 Experimental Course.)**

**SPED 434/534 Educating Students with Behavioral Disorders (3) Provides overview of promising and preferred practices for educating children and youth who have emotional and behavioral disorders (EBDs). Prereq: SPED 426/526; SPED 411/511 or 430/530. Colvin, Hagan, Palmer, Sugai. Offered every year.**

## **OTHER CURRICULAR MATTERS**

**(effective fall 1999 unless indicated otherwise)**

## **UNDERGRADUATE GENERAL-EDUCATION REQUIREMENTS**

*Changes in courses for group-satisfying status or multicultural status are listed in the main body of this report.*

### **Group-Requirement Policies**

*The following criteria were proposed by the Undergraduate Council and the College of Arts and Sciences Curriculum Committee. The University Senate approved them in May 1998.*

- 1. Group-satisfying courses proposed by departments or individual faculty members must be reviewed by both the College of Arts and Sciences Curriculum Committee and the University Committee on Courses before submission to the University Senate.**
- 2. Group-satisfying courses must be numbered at the 100, 200, and 300 levels. Lower-division courses must be offered annually and upper-division courses at least biannually. Approved courses must be at least 3 credits each**
- 3. No more than three courses with the same subject code may be counted by a student as satisfying group requirements.**

**4. Group-satisfying courses in arts and letters, social science, and science must meet the following criteria:**

- a. Group-satisfying courses in arts and letters must create meaningful opportunities for students to engage actively in the modes of inquiry that define a discipline. Proposed courses must be demonstrably liberal in nature and broad in scope. Though some courses may focus on specialized subjects or approaches, there must be a substantial course content locating that subject in the broader context of the major issues of the discipline. Qualifying courses will not focus on teaching basic skills but will require the application or engagement of those skills through analysis and interpretation.**
- b. Group-satisfying courses in the social sciences must be liberal in nature rather than professionally oriented or devoted in substantial measure to the performance of professional skills. They must cover a representative cross-section of key issues, perspectives, and modes of analysis employed by scholars working on the subject matter addressed by the course. The subject matter of the course will be relatively broad (e.g., involving more than one issue, place, or time). Courses with an emphasis on methods and skills will satisfy the requirement only if there is also a substantial and coherent theoretical component.**
- c. Group-satisfying courses in the sciences should introduce students to the foundations of one or more scientific disciplines, or provide a scientific perspective on a major problem facing society, or provide an introduction to scientific methods (including the use of mathematics and computers) used within or among disciplines.**

**5. In particular:**

- a. Courses designed primarily for majors are not excluded a priori from group status.**
- b. Courses in methods or statistical analysis are excluded in the social sciences, but courses in theory construction are acceptable.**
- c. Laboratory courses are not excluded from group-satisfying status in the sciences.**
- d. Qualifying courses in arts and letters cannot focus on teaching basic skills, so first-year German, for example, could not qualify for group status, but reading Goethe in German might.**

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## Multicultural-Category Definitions

**Category A: American Cultures.** The goal is to focus on race and ethnicity in the United States by considering racial and ethnic groups from historical and comparative perspectives. Five racial or ethnic groups are identified: African American, Chicano or Latino, Native American, Asian American, European American. Approved courses deal with at least two of these groups in a comparative manner. They do not necessarily deal specifically with discrimination or prejudice, although many do.

**Category B: Identity, Pluralism, and Tolerance.** The goal is to gain scholarly insight into the construction of collective identities, the emergence of representative voices from varying social and cultural standpoints, and the effects of prejudice, intolerance, and discrimination. The identities at issue may include ethnicities as in the American Cultures category, as well as classes, genders, religions, sexual orientations, or other groups whose experiences contribute to cultural pluralism. This category includes courses that analyze the general principles underlying tolerance, or the lack of it.

**Category C: International Cultures.** The goal is to study world cultures in critical perspective. Approved courses either treat an international culture in view of the issues raised in Categories A and B—namely, race and ethnicity, pluralism and monoculturalism, and/or prejudice and tolerance—or explicitly describe and analyze a world-view—i.e., a system of knowledge, feeling, and belief—that is substantially different from those prevalent in the 20<sup>th</sup>-century United States.

## NEW UNDERGRADUATE MINOR

### Computer Information Technology

Approved by the Undergraduate Council, the Department of Computer and Information Science offers a new undergraduate minor in computer information technology. The minor requires a minimum of 24 letter-graded credits, distributed as follows:

#### Lower Division 12 credits

**Advanced Business Systems (CIT 281) 4**

***Select two courses from* Concepts of Computing: Information Processing (CIS 120), Concepts of Computing: Computers and Computation (CIS 121), Concepts of Computing: Algorithms and Programming (CIS 122), Multimedia on the Web (CIS 123) 8**

## **Upper Division 12 credits**

**Database Systems (CIT 381) 4**

**Information Architectures and Intranets (CIT 382)  
4**

**Enterprise Networking (CIT 383) 4**

**The department continues to offer a major and a minor in computer and information science.**

## **CHANGED GRADUATE DEGREE**

### **Accounting**

**The UO Graduate Council, graduate dean, and provost, as well as the State Board of Higher Education vice chancellor for academic affairs, have approved a master of accounting (M.Actg.) degree program in accounting, effective fall 2000. The Department of Accounting is in the Charles H. Lundquist College of Business.**

*This emends the section about the reinstatement of a master of science degree program in accounting as stated in the "Fall 1998 Final Report of the UO Committee on Courses to the University Senate."*

## **NEW SUBJECT CODE**

### **Computer Information Technology**

**The Department of Computer and Information Science requests a new subject code, CIT, which stands for computer information technology.**

## **APPENDIX OF OTHER PROPOSALS RECEIVED**

**The following information is provided to inform academic and administrative departments about the status of proposals received but not approved by the UO Committee on Courses during fall 1998, winter 1999, or spring 1999.**

**The committee will continue to consider new proposals and those completed since publication of the Fall 1998 Final Report. The committee will submit another quarterly report to the University Senate next fall. However, only proposals that were approved in the Fall 1998 Final Report, dated January 18, 1999, will appear in the 1999—2000 University of Oregon Catalog.**

## **PENDING**

### **Accounting**

**ACTG 614: Proposal for new course pending more substantial syllabus.**

### **Management**

**MGMT 623: Proposal for new course pending different syllabus; syllabus provided was identical to that for MGMT 417.**

**MGMT 674: Proposal for new course pending different syllabus; syllabus provided was for MGMT 672.**

### **Photography**

**Proposals for new undergraduate and graduate majors in photography awaiting referral from the Undergraduate Council and the Graduate Council.**

## **WITHDRAWN OR DENIED**

### **Biology**

**BI 210: Request to drop withdrawn because course was dropped fall 1998.**

## **RO Home Page**

*Questions for this page? Send them to the Registrar's Office.  
[registrar@oregon.uoregon.edu](mailto:registrar@oregon.uoregon.edu)*

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