



[RO Home Page](#)

FALL 2000 *Revised* Report of the UO Committee on Courses

OVERVIEW

The body of this report consists of two major sections: **Proposed Course Changes for Fall 2001** (unless stated otherwise) and **Other Curricular Matters**. Changes in undergraduate courses for group-satisfying status or multicultural status are listed in the main body of this report. Policies and definitions governing group and multicultural status are listed in the main body of this report. Policies and definitions governing group and multicultural general-education requirements are under Other Curricular Matters.

Grading, repeatability, sequence. Unless indicated otherwise, courses may be taken either pass/no pass or for letter grades. **P/N only** or **Graded only** indicates that all students must take the course as specified in the bold print. Separate grading options for majors are bracketed in this report and appear in UO class-schedule notes; they are not printed in UO catalogs. **R** after course credits means that the course number may be repeated for credit. "Sequence: after the description means the courses must be taken in numerical order. Changes in grading option, course description, pre- and corequisites, conditions of repeatability, and instruction type are not necessarily included here.

LOOKING AHEAD

The Committee on Courses offers the following reminders:

ü If there is any question that as proposed new or changed course might duplicate coverage in an existing course from another department or school, the proposing department must gain written confirmation that the other department has been consulted and does not object to the new or changed course.

ü According to University Senate legislation, courses submitted for group-satisfying status must be submitted to the College of Arts and Sciences Curriculum Committee. CAS departments submit them directly to that committee; academic departments in professional schools and colleges submit them to their own dean's office, which submits approved proposals to the CAS Curriculum Committee. That committee reviews all group-satisfying proposals before passing them on to the UO Committee on Courses.

- Ü Proposals for undergraduate group-satisfying and multicultural courses must include written justification, regardless of whether they are new or existing courses.
- Ü Courses may not be both group-satisfying and repeatable for credit.
- Ü Proposals for new courses should be accompanied by full syllabi.
- Ü For 400-/500-level courses, both proposal forms and syllabi must state explicitly the substantive and measurable differences in type and amount of work for the two levels.
- Ü Changes in University Senate-approved UOCC reports take effect the following fall term unless requested by a department and stated otherwise in the report.
- Ü At its May 1998 meeting, the University Senate agreed that the University Committee on Courses should include in its reports courses that should be dropped because (1) they have not been taught for three years and (2) the department provided no reasonable explanation of why they have not been taught or whether they will be in the future.

November 29, 2000: University Senate considers fall 2000 report of the University Committee on Courses.

January 23, 2001: Committee on Courses issues revised fall 2000 report.

July 2001: Publication of 2000-2001 University of Oregon Catalog.

MOTION

The University of Oregon Committee on Courses moves that Proposed Changes for Fall 2001 (unless otherwise stated) and Other Curricular Matters be approved. If approved, they take effect fall 2001 unless stated otherwise. Changes in this report will first appear in the 2001-2002 UO Catalog.

University of Oregon Committee on Courses

Voting:	Paul Engelking, chair	Ex officio:	Herb Chereck
	John Nicols		Toby Deemer
	Cory Portnuff		Marliss Strange
	Larry Singell		Gayle Freeman

Priscilla Southwell

Staff:

Kathy Campbell

COMMITTEE ON COURSES

PROPOSED COURSE CHANGES FOR FALL 2001

(unless stated otherwise)

College of Arts and Sciences

Anthropology

OLD COURSES DROPPED

ANTH 485/585 Polythematic World Human Science (4)

Biology

OLD COURSES DROPPED

BI 485/585 Paleobiology and Paleoecology (4)

Computer and Information Science

OLD COURSES DROPPED

CIS 671 Artificial Intelligence (4)

(Replaced by new CIS 571)

EXISTING COURSE CHANGES

CIS 110 Concepts of Computing: Information Processing (4)

(Change number, remove general education status; previously taught as CIS 120)

Concepts of Computing: Information Processing)

[Does not satisfy Group III: Science]

CIS 111 Concepts of Computing: Computers and Computation (4)

(Change number, remove general education status; previously taught as CIS 121

Concepts of Computing: Computers and Computation)

[Satisfies Group III: Science, does not satisfy Math requirement for Bachelor
of Science]

CIS 115 Multimedia on the Web (4)

(Change number, remove general education status; previously taught as CIS 123

Multimedia on the Web)

[Does not satisfy Group III: Science]

NEW COURSES

(Change number, level; subject previously taught as 671 Artificial Intelligence; taught concurrently with CIS 471)

CIS 571 Introduction to Artificial Intelligence (4) The course covers basic themes, issues, and techniques of artificial intelligence. Units include, agent architecture, knowledge representation and reasoning, problem solving and planning, game playing, and learning. [Effective Spring 2001.]

Exercise and Movement Science

EXISTING COURSE CHANGES

HPHY 313 (4)

(Changed Credits)

HPHY 313 Human Physiology I (3)

HPHY 314 (4)

(Changed Credits)

HPHY 314 Human Physiology II (3)

NEW COURSES

HPHY 316 Human Physiology I Lab (2) Graded only. Physiological principles as they operate in normal function. Neuronal resting and action potentials, muscle contraction, synaptic transmission, sensory transduction, special senses, neural reflexes, and central processing of information. Pre/Corequisite HPHY 313 or equiv.

HPHY 317 Human Physiology II Lab (2) Graded only. Circulatory, respiratory, digestive, metabolic, immune, endocrine, and reproductive physiology. Prerequisite HPHY 316; corequisite 314.

Geography

NEW COURSES

(Subject previously taught as GEOG 202)

GEOG 214 Geography of Latin America (4) Physical, cultural, and economic processes that have shaped the rural and urban character of Latin America. Offered alternate years. [Approved for Group II: Social Science; Approved for Category C: International Cultures.]

(Subject previously taught as GEOG 410)

GEOG 360 Watershed Science and Policy (4) Physical and biological processes of watersheds; problems of land use, water quality, riparian zones, aquatic ecology; scientific basis of watershed management and policy. Prereq: GEOG 141, or GEOL 102 or 202, or BI 130 or 213. [Approved for Group III: Science.] [Effective spring 2001.]

Germanic Languages and Literatures

EXISTING COURSE CHANGES

SCAN 354 (4)

(Changed general education status)

SCAN 354 Genres in Scandinavian Literature (4)

Satisfies Category C: International Cultures

History

EXISTING COURSE CHANGES

(Change level; previously taught as HIST 290)

HIST 190 Foundations of East Asian Civilizations (4) [Graded only for majors] Introduction to traditional China and Japan; Confucianism, Buddhism, Daoism; floating worlds; family and gender; traditional views of the body; literati class; samurai; Mongols and Manchus. [Approved Group II: Social Science; Approved Category C: International Cultures.]

(Change level; previously taught as HIST 291)

HIST 191 China, Past and Present (4) [Graded only for majors] Introduction to Chinese culture. Explores meanings of the past and present in 20th-century efforts to modernize China. Chronological and topical inquiry into politics, literature, social structure, gender, art, economy. Prerequisite: HIST 190 (Approved for Group II: Social Science; Approved for Category C: International Cultures.)

(Change level; previously taught as HIST 292)

HIST 192 Japan, Past and Present (4) [Graded only for majors] Introduction to Japanese culture. Explores myth, tradition, modernity, and post-modernity with one eye trained on the future. Examples from personal experience. Prerequisite: HIST 191 (Approved for Group II: Social Science; Approved for Category C: International Cultures.)

(Change level; previously taught as HIST 312)

HIST 416/516 African Women's History: [Topic] (4R) [Graded only for majors] Explores African women's changing social, economic, and political situations. I: Sexuality, Reproduction and Motherhood II: Gender, Nationalism and Revolution III: Women and Islam. **R** when topic changes. Offered alternate years. (Approved HIST 416 Category C: International Cultures.)

Mathematics

EXISTING COURSE CHANGES

MATH 346 (3)

(Changed Credits)

MATH 346 Number Theory (4)

MATH 391 (3)

(Changed Credits)

MATH 391 Fundamentals of Abstract Algebra I (4)

MATH 392 (3)

(Changed Credits)

MATH 392 Fundamentals of Abstract Algebra II (4)

MATH 393 (3)

(Changed Credits)

MATH 393 Fundamentals of Abstract Algebra III (4)

Physics

OLD COURSES DROPPED

PHYS 151 Waves, Sound, and Light (3)

Political Science

EXISTING COURSE CHANGES

PS 386 (4)

(Changed group satisfying status)

PS 386 United States Social Movements and Political Change (4)

(Approved for Category B: Identity, Pluralism and Tolerance.)

PS 622 Classical and Contemporary Political Theory (4)

(Changed title)

PS 622 Political Theory (4)

Russian and East European Studies Center

NEW COURSES

(Subject previously taught as RUSS 410/510)

RUSS 436/536 Advanced Russian: [Topic] (4R) Analysis of Russian texts, films, and TV broadcasts about selected topics in Russian culture, literature, politics, and economics with practice in comprehension, conversation, and composition. Prereq: RUSS 316, 317, 318 or equivalent (or instructor's consent). **R** twice for a maximum of 12 credits when topic changes. [Effective winter 2001.]

Theater Arts

EXISTING COURSE CHANGES

TA 321 Scenery Production (1-4R)

(Changed Repeatability, Credits)

TA 321 Repeatable thrice for a maximum of 12 credits.

Maximum credits: 1-3

TA 322 Costume Production (1-4R)

(Changed Repeatability, Credits)

TA 322 Repeatable thrice for a maximum of 12 credits.

Maximum credits: 1-3

TA 323 Lighting Production (1-4R)

(Changed Repeatability, Credits)

TA 323 Repeatable thrice for a maximum of 12 credits.

Maximum credits: 1-3

TA 324 Production (1-4R)

(Changed Repeatability, Credits)

TA 324 Repeatable thrice for a maximum of 12 credits.

Maximum credits: 1-3

TA 325 Performance (1-4R)

(Changed Repeatability, Credits)

TA 325 Repeatable thrice for a maximum of 12 credits.

Maximum credits: 1-3

TA 409 Practicum (1-21R)

(Changed Repeatability, Credits)

TA 409 Repeatable thrice for a maximum of 12 credits.

Maximum credits: 1-3

TA 609 Practicum (1-16R)

(Changed Repeatability, Credits)

TA 609 Repeatable 5 times for a maximum of 18 credits.

Maximum credits: 1-3

PROFESSIONAL SCHOOLS AND COLLEGES

COLLEGE OF EDUCATION

COUNSELING PSYCHOLOGY AND HUMAN SERVICES

**(Counseling Psychology, Family and Human Services, Marriage and Family Therapy, Counseling,
Substance Abuse Prevention Program)**

Family and Human Services (CFHS)

The College of Education has created a new subject code, CFHS, for Counseling, Family and Human Services courses.

NEW COURSES

CFHS 503 Thesis (1-16R) P/N only

CFHS 601 Research: [Topic] (1-16R) P/N only

CFHS 605 Reading and Conference: [Topic] (1-16R) Graded only for majors

CFHS 606 Field Studies: [Topic] (1-16R) Graded only for majors

CFHS 607 Seminar: [Topic] (1-5R) Graded only for majors

CFHS 608 Workshop: [Topic] (1-16R) P/N only

CFHS 609 Practicum: [Topic] (1-16R) P/N only

CFHS 610 Experimental Course: [Topic] (1-5R) Graded only for majors

Marriage and Family Therapy (MFT)

The College of Education has created a new subject code, MFT, for Marriage and Family Therapy courses.

NEW COURSES

MFT 503 Thesis (1-16R) P/N only

MFT 601 Research: [Topic] (1-16R) P/N only

MFT 605 Reading and Conference: [Topic] (1-16R) Graded only for majors

MFT 606 Field Studies: [Topic] (1-16R) Graded only for majors

MFT 607 Seminar: [Topic] (1-5R) Graded only for majors

MFT 608 Workshop: [Topic] (1-16R) P/N only

MFT 609 Practicum: [Topic] (1-16R) P/N only

MFT 610 Experimental Course: [Topic] (1-5R) Graded only for majors

Substance Abuse Prevention Program (SAPP)

The College of Education has created a new subject code, SAPP, for the Substance Abuse Prevention Program courses. Courses previously taught under subject EDUC.

NEW COURSES

SAPP 199 Special Studies: [Topic] (1-5R)

SAPP 407/507 Seminar: [Topic] (1-5R)

SAPP 409 Practicum: [Topic] (1-16R) P/N only

SAPP 410/510 Experimental Course: [Topic] (1-5R)

SAPP 605 Reading and Conference: [Topic] (1-16R)

SAPP 607 Seminar: [Topic] (1-5R)

SAPP 609 Practicum: [Topic] (1-16R) P/N only

TEACHER EDUCATION

(Educational Studies)

Educational Studies (EDST)

OLD COURSES DROPPED

EDST 214 Applications of Learning and Intervention (4)

EDST 321 Instructional Design (4)

EDST 322, 323, 324 Computer-Mediated Instructional Communication I, II, III (4,4,4)

EDST 403 Thesis (1-18R)

EDST 408/508 Workshop: [Topic] (1-18R)

EDST 443 Content, Reading, and Writing Methods (8)

EDST 471/571 Family Role in Effective Schooling (3)

SPECIAL EDUCATION

(School Psychology, Early Intervention, Special Education)

Early Intervention (EINT)

The College of Education has changed the subject code SPEI, which stood for Special Education: Early Intervention, to, EINT, which stands for Early Intervention..

EXISTING COURSE CHANGES

The following courses change subject code from SPEI to EINT:

405, 407/507, 409, 503, 601, 602, 603, 605, 606, 607, 608, 609, 610, 625, 680, 681, 682, 683, 684, 685, 686, 687, 688, 689, 690

Special Education (SPED)

OLD COURSES DROPPED

SPED 450/550 Facilitating Secondary Mainstreaming (3)

Special Education-Developmental Disabilities (SPDD)

OLD COURSES DROPPED

SPDD 198 Workshop: [Topic] (1-2R)

SPDD 405 Reading and Conference: [Topic] (1-18R)

SPDD 406 Special Problems: [Topic] (1-21)R

SPDD 407/507 Seminar: [Topic] (1-5R)

SPDD 408/508 Workshop: [Topic] (1-21R)

SPDD 409 Practicum: [Topic] (1-15R)

SPDD 410/510 Experimental Course: [Topic] (1-5R)

SPDD 503 Thesis (1-9R)

SPDD 601 Research: [Topic] (1-6R)

SPDD 602 Supervised College Teaching (1-9R)

SPDD 603 Dissertation (1-16R)

SPDD 605 Reading and Conference: [Topic] (1-16R)

SPDD 606 Special Problems: [Topic] (1-6R)

SPDD 607 Seminar: [Topic] (1-5R)

SPDD 608 Workshop: [Topic] (1-10R)

SPDD 609 Practicum: [Topic] (1-16R)

SPDD 610 Experimental Course: [Topic] (1-5R)

Educational Leadership

(Educational Leadership, Teacher Education)

Education (EDUC)

OLD COURSES DROPPED

EDUC 196 Field Studies: [Topic] (1-2R)

EDUC 198 Workshop: [Topic] (1-2R)

EDUC 199 Special Studies: [Topic] (1-5R)

EDUC 399 Special Studies: [Topic] (1-5R)

EDUC 401 Research: [Topic] (1-18R)

EDUC 402 Supervised College Teaching (1-6R)

EDUC 403 Thesis (1-18R)

EDUC 404 Internship: [Topic] (1-18R)

EDUC 405 Reading and Conference: [Topic] (1-18R)

EDUC 406 Special Problems: [Topic] (1-16R)

EDUC 407/507 Seminar: [Topic] (1-5R)

EDUC 408/508 Workshop: [Topic] (1-18R)

EDUC 409 Practicum: [Topic] (1-8R) P/N only

EDUC 410/510 Experimental Course: [Topic] (1-5R)

EDUC 503 Thesis (1-16R) P/N only

EDUC 601 Research: [Topic] (1-16R) P/N only

EDUC 602 Supervised College Teaching (1-5R)

EDUC 603 Dissertation (1-16R) P/N only

EDUC 604 Internship: [Topic] (1-16R)

EDUC 605 Reading and Conference: [Topic] (1-16R)

EDUC 606 Special Problems: [Topic] (1-16R)

EDUC 607 Seminar: [Topic] (1-5R)

EDUC 608 Workshop: [Topic] (1-16R)

EDUC 609 Practicum: [Topic] (1-16R)

EDUC 610 Experimental Course: [Topic] (1-5R)

EDUC 672 Providing Student Supports (3)

EDUC 704 Internship: [Topic] (1-16R)

EDUC 705 Reading and Conference: [Topic] (1-16R)

EDUC 706 Special Problems: [Topic] (1-16R)

EDUC 707 Seminar: [Topic] (1-5R)

EDUC 708 Workshop: [Topic] (1-16R)

EDUC 709 Practicum: [Topic] (1-16R)

EDUC 710 Experimental Course: [Topic] (1-5R)

Educational Leadership (ELTA)

The College of Education has changed the subject code ELTA, which stood for Educational Leadership, Technology, and Administration, to EDLD, which stands for Educational Leadership.

OLD COURSES DROPPED

ELTA 433/533 Leadership: Interpersonal Communication (3)

ELTA 472/572 Educational History of American Women (3)

ELTA 618 Contract Management (3)

ELTA 621 Personnel Evaluation (3)

ELTA 626 Students Rights (3)

ELTA 628 Teacher Rights (3)

ELTA 654 Programs in the Community College (3)

ELTA 667 Management Information Systems in Education (3)

ELTA 673 Business Management in Education (3)

ELTA 697 Methods of College Teaching (3)

Educational Leadership (EDLD)

EXISTING COURSE CHANGES

The following courses change subject code from ELTA to EDLD:

199, 405, 407/507, 408/508, 409, 410/510, 441/541, 503, 601, 602, 603, 605, 606, 607, 608, 609, 610, 612, 613, 614, 615, 616, 617, 619, 620, 622, 623, 624, 625, 630, 640, 650, 652, 660, 664, 670, 674, 675, 676, 677, 678, 683, 689, 692, 693, 695, 708, 709, 710

Change grading option

EDLD 602 Supervised College Teaching (1-5R) P/N

Teaching (TED)

The College of Education has created a new subject code, TED, for Teacher Licensure courses.

NEW COURSES

TED 503 Thesis (1-16R) P/N only

TED 601 Research: [Topic] (1-16R) P/N only

TED 602 Supervised College Teaching (1-9R) P/N only

TED 603 Dissertation (1-16R) P/N only

TED 605 Reading and Conference: [Topic] (1-16R)

TED 606 Field Studies: [Topic] (1-6R)

TED 607 Seminar: [Topic] (1-5R)

TED 608 Workshop: [Topic] (1-16R)

TED 609 Practicum: [Topic] (1-16R)

TED 610 Experimental Course: [Topic] (1-5R)

SCHOOL OF JOURNALISM AND COMMUNICATION

OLD COURSES DROPPED

J 612 Approaches to Mass Communication Research (4)

J 614 Communication Research Methods (3)

J 615 Legal and Historical Communication Research (3)

J 617 Bias in the Newsroom (3)

J 645 Communication Research in Media Law (3)

J 647 Historical Research in Mass Communication (3)

EXISTING COURSE CHANGES

J 616 (3)

(Increase credits)

J 616 Public Opinion and Propaganda (4)

J 618 (3)

(Increase credits)

J 618 Criticizing the Media (4)

J 620 (3)

(Increase credits)

J 620 Public Relations Planning Theory (4)

J 640 (4)

(Increase credits)

J 640 Proseminar I (5)

J 643 (4)

(Increase credits)

J 643 Proseminar II (5)

J 646 (3)

(Increase credits)

J 646 Political Economy of Communication (4)

J 648 (3)

(Increase credits)

J 648 Cultural Approaches to Communication (4)

J 649 (3)

(Increase credits)

J 649 International Communication (4)

J 651 (3)

(Increase credits)

J 651 Comparative Communication Policies (4)

J 652 (3)

(Increase credits)

J 652 Communication and Politics (4)

NEW COURSES

(Previously taught as J610)

J 660 Advanced Research Methods: [Topic] (4R) Explores specific qualitative or quantitative communication research methods. Topics may include discourse analysis, oral history, historical methods, legal methods, content analysis, and survey methods. **R** when topic changes. Prereq: J 641 or J 642 depending on topic; or consent of instructor.

OTHER

Physical Activity and Recreation Services

OLD COURSES DROPPED

PEOW 243 Whitewater Canoe (1)

PERU 231 Road Running 10K (1)

EXISTING COURSE CHANGE

(Change title)

PEOL 493 Wilderness First Responder (4) [Effective spring 2001.]

OTHER CURRICULAR MATTERS

Computer and Information Science

New Policies for pre-CIS Requirements and Major Admission to the CIS Major

Pre-CIS Requirements

New students planning to major in Computer and Information Science enter the University as pre-CIS majors. In order to be formally admitted as CIS majors, students must fulfill the following requirements:

(1) Complete the pre-CIS core with grades of C- or better. The pre-CIS core includes the following five courses: CIS 210, 211, 212 (Computer Science I, II, III) and MATH 231, 232 (Elements of Discrete Mathematics).

Note: While MATH 233 is not part of the pre-CIS core, it is required for the major in CIS. This course is not included in the pre-CIS requirement for coordination with the MACS major and CIS minor (MATH 233 is not required for these programs).

(2) Achieve a GPA of 2.6 or better in the five pre-CIS core courses. At most one retake will be allowed with all earned grades factored into the GPA.

Application to the Major

Students must be admitted to the major to earn a degree in Computer and Information Science. After completing the pre-CIS requirements, students must submit a formal application for admission to the Computer and Information Science Department. Applications are due by the end of the second week of class during fall and winter terms.

Transfer and Second Baccalaureate Students

Students who have completed the equivalent of the pre-CIS core at another institution and satisfied the above GPA and grade requirements will be given provisional admission to the major. Full admission will be granted after completion of two additional courses at UO that are required for the major, with a GPA of 2.6 or better. These courses shall be selected in consultation with a CIS advisor. Students who do not satisfy the pre-CIS requirements will be classified as pre-CIS.

Major in Good Standing

After admission to the major, students must complete all courses with grades of C- or better. A student who receives two grades below C- in the upper division core courses, will be removed from the major. The upper division core courses are CIS 313, 314, 315, 415, 422, 425.

Mathematics and Computer Science Majors, CIS minors

Students majoring in MACS must fulfill the same GPA and grade requirements for the pre-CIS core. CIS minors are not subject to the above requirements.

PENDING OR WITHDRAWN OR DENIED

POLITICAL SCIENCE

PS 602 Supervised College Teaching (1-5R)

(Changed credits, grading option)

PS 602 Minimum credits: 1; maximum credits 16

PROPOSAL WITHDRAWN

COURSES DROPPED BY THE COMMITTEE ON COURSES

Policy for Dropped Courses effective Fall term 2000

As recommended by the curriculum committee in 1994-95, and subsequently endorsed by the

Undergraduate Education and Policy Coordinating Council (now the Undergraduate Council), the Office of the Registrar sent each department in June 1999, a report listing all courses that had not been offered during the previous three years. Departments were asked to respond with corrections, explanations for keeping the courses, or plans to drop the untaught courses in 2000-01.

At its May 1998 meeting, the University Senate agreed that the University Committee on Courses should include in its preliminary reports courses that should be dropped because (1) they have not been taught for three years and (2) the department has provided no reasonable explanation to retain the course in the catalog.

Departments are reminded that courses may be reinstated within three years of their drop dates by submitting a Notification to Reinstate a Dropped Course form (see form attached at the end of this document).

Prior Notification:

In addition to the notification from the Office of the Registrar directly to the department chair, faculty notification of the three-year course drop policy has been submitted to the University Senate and approved in the minutes of spring term 1999, fall term 1999, winter term 2000 and spring term 2000.

In each of these notifications over a period of 12 months, the faculty have been notified that beginning fall term 2000 the three-year automatic drop policy will be implemented.

Procedure adopted by the Committee on Courses effective fall term 2000:

- 1) A list of the courses not offered in the past three years will be sent from the Office of the Registrar directly to the academic department during the winter term.
- 2) The academic department is required to respond by the end of the spring term for submission to the Committee on Courses in the fall term. The responses to the list of not taught courses should be sent directly to the Office of the Registrar.
- 3) Departments that do not respond to the report will automatically have their courses dropped from the curriculum.
- 4) Departments that wish to have some or all of their courses on this list remain in the catalog must do the following: submit a request in writing to retain the course by providing (a) the term the course will be taught and (b) the name of the faculty who will be responsible for teaching. The course must be taught during the present or the next academic year.
- 5) Departments may easily and quickly reinstate any dropped course anytime within the three following years by utilizing the Notification to Reinstate a Dropped Course form.

The Notification to Reinstate a Dropped Course, like the emergency procedure, allows a department to offer the course immediately conditional upon the following: (a) there has been no change made to the

course, and (b) the course was dropped no more than three years previously. The form is to be sent simultaneously to (1) the Registrar for inclusion in the schedule of classes and the Banner catalog file, and (2) the Provost's Office (specifically to the Curriculum Coordinator) for submission to the Committee on Courses for inclusion in the next curriculum report.

The following courses were DROPPED by action of the Committee on Courses. These courses have not been taught for three years or more. The faculty has recommended that permanently numbered courses be offered at least every other year to avoid misrepresentation of course offerings to prospective students, and ensure that required courses are readily available to current students.

ARCHITECTURE AND ALLIED ARTS

AAA 181 Introduction to Visual Inquiry II (3); last taught Spring 1991

AAD 425/525 Children's Art Laboratory (4); last taught Spring 1997

AAD 470/570 Art and Therapeutic Strategies (4); last taught Summer 1997

AAD 627 Youth Art Program Management (4); last taught Spring 1997

AAD 646 Aesthetic Inquiry (4); last taught Winter 1996

ARCH 270 Building Skills (4); last taught Spring 1997

ARCH 422/522 Computer Applications in Architecture (3); last taught Winter 1996

ARCH 426/526 Descriptive Geometry and Perspective (3); last taught Winter 1994

ARCH 431/531 Settlement Patterns (3); last taught Spring 1993

ARCH 443/543 Social and Behavioral Factors in Design (3); last taught Fall 1995

ARCH 445/545 Housing in Society (3); last taught Winter 1996

ARCH 466/566 High-Rise and Long-Span Systems (4); last taught Winter 1995

ARCH 478/578 Architectural Working Drawings (4); last taught Winter 1997

ARCH 612 Graduate Design Technology (4); last taught Summer 1997

ARCH 613 Graduate Design Arts (3); last taught Winter 1994

ARH 360 American Art (4); never taught

ARH 389 Art and Politics in 20th-Century China (4); last taught Spring 1991

ARH 428/528 Roman Architecture (4); last taught Winter 1996

ARH 434/534 Medieval Painting (4); last taught Winter 1991

ARH 450/550 18th-Century Art (4); last taught Winter 1994

ARH 451/551 Romanticism (4); last taught Spring 1992

ARH 494/594 Problems in Japanese Art: [Topic] (4R); last taught Winter 1995

ART 492/592 The Artist's Survival (2-3); last taught Spring 1996

ARTP 486/586 Large-Scale Painting (8R); last taught Winter 1997

ARTP 690 Graduate Studies in Painting (1-6R); never taught

ARTP 691 Graduate Studies in Drawing (1-6R); last taught Spring 1994

ARTR 680 Graduate Studies in Printmaking (1-6R); last taught Spring 1994

IARC 422/522 Computer Methods in Interior Architecture (3); last taught Winter 1993

IARC 476/576 Historic Finishes (3); last taught Fall 1994

LA 432/532 The Garden (4); last taught Spring 1997

LA 698 Master's Studio (6R); last taught Spring 1997

PPPM 426/526 Environmental Planning (4); last taught Fall 1996

PPPM 481/581 Resource Development for Non-Profit Organizations (4); last taught Spring 1997

PPPM 617 Regional Planning (4); last taught Fall 1991

PPPM 644 Human Behavior in Public Organizations (4); last taught Fall 1995

PPPM 678 Evaluation Research (4); last taught Spring 1997

ARTS AND SCIENCES

- ALS 102 College Reading Skills (3); last taught Spring 1997
- ANTH 317 Marriage, Family, and Kinship (4); last taught Spring 1997
- ANTH 341 Asian Archaeology (4); last taught Fall 1996
- ANTH 364 Evolutionary Biology of Primates (4); last taught Spring 1992
- ANTH 426/526 Peoples of South Africa (4); last taught Fall 1996
- ANTH 446/546 Laboratory in Archaeological Analysis (4); last taught Fall 1995
- ANTH 485/585 Polythematic World Human Science (4); last taught Winter 1997
- ANTH 490/590 Health Care Services (4); never taught
- ANTH 491/591 Behavioral Sciences in Health (4); never taught
- ANTH 492/592 World Health Problems (4); never taught
- ANTH 684 Comparative Research Methods (4); last taught Spring 1997
- ANTH 691 Comparative Morphology and Human Evolution (4); last taught Spring 1993
- ANTH 698 Legal and Ethical Issues in Health (4); never taught
- BI 318 Bacteriology (5); last taught Summer 1997
- BI 351 Invertebrate Biology (4); last taught Spring 1996
- CIS 134 Problem Solving in Pascal (4); last taught Fall 1996
- CIS 413/513 Data Structures (4); last taught Spring 1997
- CLAS 304 Classical Comedy (4); last taught Fall 1994
- CLAS 305 Latin Literature (4); last taught Spring 1997
- CLAS 322 Ancient Historiography (4); last taught Winter 1996
- CLAS 323 Ancient Rhetoric and Oratory (4); last taught Spring 1995
- COLT 411/511 Classicisms: [Topic] (4-5R); never taught

COLT 423/523 Early Modern Prose Fiction (4); last taught Fall 1995

COLT 432/532 Medieval Lyric to Petrarch (4); never taught

COLT 433/533 Early Modern Lyric (4); never taught

COLT 439/539 Lyric Theory and Interpretation (4); never taught

COLT 440/540 Comparative Theatricalities: [Topic] (4-5R); never taught

COLT 472/572 The Body in History (4); last taught Spring 1997

COLT 473/573 New World Poetics (4); last taught Winter 1997

COLT 474/574 Culture and Identity in the Americas (4); last taught Spring 1997

COLT 477/577 Nation and Resistance (4); never taught

COLT 478/578 Suicide and Literature East and West (4); never taught

EC 330 Urban and Regional Economic Problems (4); last taught Spring 1993

EC 393 Historical Foundation of Economics (4); never taught

EC 431/531 Issues in Urban and Regional Economics (4); last taught Spring 1995

ENG 309 Studies in Genre: Tragedy and Comedy (4); last taught Winter 1997

ENG 415/515 Literary Theory and Pedagogy (4); last taught Spring 1996

FR 309 Literary Skills (4); never taught

FR 315 French Pronunciation and Phonetics (4); last taught Winter 1995

FR 420/520 French Linguistics: [Topic] (4R); last taught Spring 1995

FR 633 Topics in Modern French Drama (4); never taught

FR 637 Narrative Technique (4); last taught Spring 1997

FR 639 Modern Women Writers (4); last taught Spring 1995

GEOL 465/565 Inverse Theory (4); never taught

GEOL 621 Advanced Metamorphic Petrology (3); last taught Spring 1996

GEOL 639 Advanced Paleontology IV: Topics in the Fossil Record of Soils: [Topic] (3R); last taught Winter 1996

GEOL 675 Hydrothermal Geochemistry (3); last taught Winter 1996

GEOL 677 Topics in Terrestrial Igneous Geochemistry and Tectonics: [Topic] (3R); last taught Winter 1993

GER 420/520 German Philology: [Topic] (4R); last taught Spring 1994

GER 498/598 Applied German Phonetics (4); last taught Spring 1994

GER 626 Experimental and Extracanonical Writing (4); never taught

GER 662 Periods of German Literature: [Topic] (4R); last taught Winter 1993

GER 664 Authors of German Literature: [Topic] (4R); last taught Fall 1994

GRK 449/549 Greek Prose Composition: [Topic] (1-3R); last taught Spring 1997

HC 171, 172 (H) Honors College Topics in Modern Mathematics (4,4); last taught 1993-94

HC 305(H) Honors College Social Science (4); last taught Spring 1997

HC 315(H) Women Writers: [Topic] (4R); last taught Fall 1996

HIST 328 The Crisis of the 17th Century (4); last taught Spring 1991

HIST 331, 333 England (4,4); last taught Fall 1993, Summer 1995

HIST 431/531 Early Modern England: [Topic] (4R); last taught Fall 1996

HIST 443/543 Modern Germany: [Topic] (4R); last taught Fall 1993

HIST 446/546 Rise and Fall of the Soviet Union: [Topic] (4R); last taught Fall 1995

HIST 454/554 American Women: [Topic] (4R); last taught Spring 1997

HIST 455/555 Colonial American History (4); last taught Fall 1996

HIST 463/563, 464/564 American Economic History (4,4); last taught 1996-97

HIST 470/570 American Social History: [Topic] (4R); last taught Fall 1996

HIST 488/588 Knowledge and Power in China: [Topic] (4R); last taught Winter 1997

HIST 489/589 State and Society Relations in Modern China: [Topic] (4R); last taught Fall 1995

HIST 495/595 Issues in Southeast Asian History: [Topic] (4R); last taught Winter 1997

HIST 496/596 Chinese Society in the Late Imperial Period: [Topic] (4R); never taught

HIST 688 Historiography: Asian (5); never taught

HUM 250 Crossdisciplinary Studies in the Humanities: [Topic] (4R); last taught Spring 1993

HUM 351 Studies in Medieval Culture: [Topic] (4R); last taught Spring 1996

HUM 352 Studies in Renaissance Culture: [Topic] (4R); never taught

HUM 413 Contemporary Issues in the Humanities: [Topic] (4R); last taught Fall 1992

ITAL 493/593 Literature of Testimony in Italy (4); never taught

LAT 414/514 Readings in Medieval Latin: [Topic] (1-4R); last taught Fall 1992

LING 426/526 Analysis of Language Structure: [Topic] (3R); last taught Fall 1995

LING 447/547 Content-Based English as a Second Language (4); never taught

MATH 271, 272 Mathematical Structures I, II (4,4); last taught Winter/Spring 1997

MATH 687 Advanced Topics in Differential Equations and Mathematical Physics: [Topic] (4-5R); never taught

PHIL 439/539 Topics in Philosophy of Religion (4); last taught Fall 1995

PHIL 468/568 Problems in Philosophy of Science (4); last taught Winter 1996

PHIL 680 Issues in History of Philosophy (4); last taught Fall 1996

PHYS 154 Lasers (3); last taught Winter 1996

PHYS 681, 682, 683 (4,4,4); last taught 1993-94

PHYS 696 General Relativity (4); last taught Spring 1996

- PS 444/544 How to Construct Social Theory (4); last taught Fall 1994
- PS 483/583 Feminist Theory (4); last taught Spring 1997
- PS 487/587 Topics in American Political Development (4); never taught
- PS 489/589 Comparative Public Policies (4); last taught Fall 1994
- PS 492/592 Decision-Making (4); last taught Spring 1997
- PSY 476/576 Language Acquisition (4); last taught Fall 1994
- PSY 495/595 History of Psychology (4); last taught Winter 1997
- PSY 624 Neuropsychological Assessment (3); last taught Fall 1994
- PSY 626 Marital and Group Therapy (3); last taught Fall 1992
- PSY 627 Child and Family Therapy (3); never taught
- REES 345 Balkan Cultures (4); never taught
- REES 440/540 Slavic Linguistics: [Topic] (4R); never taught
- REL 316 Beginnings of Christianity (4); last taught Spring 1997
- REL 324,325 History of Eastern Christianity (4,4); last taught Winter, Spring 1997
- REL 421/521 Medieval Christian Heresy (4); last taught Fall 1996
- RL 327 Honors Seminar (4) never taught
- RUSS 104, 105 Intensive Elementary Russian (8,8); never taught
- RUSS 420/520 Russian Folklore (4); last taught Winter 1996
- SOC 217 Special Topics in Sociology: [Topics] (4R); last taught Fall 1993
- SOC 628 Interaction and Social Psychology Issues: [Topic] (5R); last taught Fall 1996
- SOC 642 Population, Community, and Urban Issues: [Topic] (5R); never taught
- SOC 644 Race and Ethnicity Issues: [Topic] (5R); never taught

SOC 684 Deviance, Control, and Crime Issues: [Topic] (5R); never taught

SPAN 309 Literary Skills (4); never taught

TA 460/560 Advanced Play Direction (4); last taught Winter 1997

TA 473/573 Non-Western Theater: [Topic] (4R); never taught

LUNDQUIST COLLEGE OF BUSINESS

ACTG 611 Accounting Concepts (3); last taught Winter 1996

ACTG 612 Management Accounting Concepts (3); last taught Fall 1995

ACTG 652 Accounting Theory (4); last taught Fall 1991

BA 611 Business, Government, and Society (3); last taught Spring 1996

BA 616 Building Effective Management Teams (2); last taught Fall 1996

BA 617 Communication and Implementation (1); last taught Winter 1997

BA 624 Corporate Strategy and Planning (3); last taught Fall 1990

BA 625 Strategy and Policy Implementation (3); last taught Winter 1997

BA 727 Executive Seminars (4); last taught Summer 1995

DSC 425/525 Applied Decision Analysis (4); last taught Spring 1997

DSC 435 Applied Regression Analysis (4); last taught Summer 1996

DSC 445/545 Introduction to Management Science (4); last taught Winter 1997

DSC 460/560 Simulation of Business Operations (4); last taught Fall 1991

DSC 611 Introduction to Business Statistics (3); last taught Fall 1995

DSC 612 Analytical Techniques in Management (3); never taught

DSC 613 Production Management (3) last taught Spring 1996

DSC 620 Applied Sampling Techniques (3); last taught Summer 1997

DSC 625 Quality Management (3); last taught Winter 1997

DSC 630 Applied Analysis of Variance (3); never taught

DSC 640 Applied Time Series Analysis for Forecasting (3); last taught Winter 1997

DSC 643 Applied Multivariate Analysis (3); last taught Spring 1997

FINL 341 Financial Management of Real Estate (4); last taught Spring 1996

FINL 611 Managerial Economics (3); last taught Fall 1995

FINL 614 Economic Policy and Financial Markets (3); last taught Winter 1996

FINL 616 Financial Management (3); last taught Spring 1996

FINL 646 Real Estate Finance and Investment (3); last taught Fall 1993

MGMT 634 Human Resources Management (3); last taught Fall 1996

MGMT 671 Management Theory and Research (3); last taught Spring 1994

MKTG 611 Market Dynamics and Segmentation (3); last taught Winter 1996

MKTG 612 Marketing Management (3); last taught Spring 1996

MKTG 630 Advanced Entrepreneurship (3); last taught Fall 1996

COLLEGE OF EDUCATION

CPSY 431/531 Counseling Interview (3); last taught Fall 1996

CPSY 451/551 Stress and Burnout (3); last taught Spring 1997

CPSY 458/558 Prevention Strategies (3); last taught Winter 1996

CPSY 475/575 Supervision in Human Service Agencies (3); never taught

CPSY 618 Intake Interview and Assessment (3); never taught

CPSY 638 Research in Counseling (3); last taught Winter 1997

EDUC 683 Analyzing Reading Research (4); never taught

EDUC 684 Curricular and Contexts of Literacy (4); never taught

SPSY 630 Play Development and Assessment (3); last taught Fall 1996

SPSY 642 Social Psychology of Education (4); last taught Spring 1997

SPSY 651 Attention Deficit and Hyperactivity Disorder (3); never taught

SPSY 683 Family Interventions in Childhood Behavioral Disorders (3); never taught

SCHOOL OF JOURNALISM AND COMMUNICATION

J 375 Production for Publication (3); never taught

J 395 Media Research and Theory (3); last taught Winter 1994

J 420/520 Concepts in Television Production (3); last taught Fall 1994

J 466/566 Editorial Writing (3); last taught Fall 1996

J 467/567 Reporting III (4R); last taught Winter 1994

J 637 Creative Nonfiction III (6); last taught Spring 1995

SCHOOL OF MUSIC

DAN 292 Dance Laboratory: [Topic] (2R); last taught Spring 1994

DAN 357 Dance in Musical Theater (3); last taught Spring 1996

DAN 392 Dance Laboratory: [Topic] (2R); last taught Spring 1994

DAN 452/552 Tribal Dance Cultures (3); last taught Spring 1994

DAN 457/557 Renaissance and Baroque Dance (2R); last taught Spring 1995

DAN 492/592 Dance Laboratory: [Topic] (2R); last taught Spring 1994

DAN 495/595 Theoretical Foundations: [Topic] (3R); last taught Spring 1996

DANC 273 Character Ballet I (1R); last taught Fall 1995

DANC 278 International Folk II (1R) last taught Spring 1997

DANC 371 Advanced Contact Improvisation (1R); last taught Spring 1995

DANC 373 Character Ballet II (1R); last taught Spring 1996

MUE 415/515 General Music in the Middle School (3); last taught Spring 1993

MUE 427/527 The General Music Program: Secondary ((3); never taught

MUJ 450/550 Survey of Jazz Composition (3); last taught Spring 1997

MUJ 451/551 Survey of Jazz Improvisation (3); last taught Spring 1997

MUS 636 Analysis of Rhythm (3); last taught Winter 1997

MUS 639 Timbral Analysis and Orchestral Composition II (3); last taught Spring 1997

UNDERGRADUATE GENERAL-EDUCATION REQUIREMENTS

GROUP-REQUIREMENT POLICIES

The following criteria were proposed by the Undergraduate Council and the College of Arts and Sciences Curriculum Committee. The University Senate approved them in May 1998.

1. Group-satisfying courses proposed by departments or individual faculty members must be reviewed by both the College of Arts and Sciences Curriculum Committee and the University Committee on Courses before submission to the University Senate.
2. Group-satisfying courses must be numbered at the 100, 200, and 300 levels. Lower-division courses must be offered annually and upper division courses at least biannually. Approved courses must be at least 4 credits each [Senate Resolution US 9900-6, February 9, 2000].
3. No more than three courses with the same subject code may be counted by a student as satisfying

group requirements.

4. Group-satisfying courses in art and letters, social science, and science must meet the following criteria:

a. Group-satisfying courses in arts and letters must create meaningful opportunities for students to engage actively in the modes of inquiry that define a discipline. Proposed courses must be demonstrably liberal in nature and broad in scope. Though some courses may focus on specialized subjects or approaches, there must be a substantial course content locating that subject in the broader context of the major issues of the discipline. Qualifying courses will not focus on teaching basic skills but will require the application or engagement of those skills through analysis and interpretation.

b. Group-satisfying courses in the social sciences must be liberal in nature rather than professionally oriented or devoted in substantial measure to the performance of professional skills. They must cover a representative cross-section of key issues, perspectives, and modes of analysis employed by scholars working on the subject matter addressed by the course. The subject matter of the course will be relatively broad (e.g., involving more than one issue, place, or time). Courses with emphasis on methods and skills will satisfy the requirement only if there is also a substantial and coherent theoretical component.

c. Group-satisfying courses in the sciences should introduce students to the foundations of one or more scientific disciplines, or provide a scientific perspective on a major problem facing society, or provide an introduction to scientific methods (including the use of mathematics and computers) used within or among disciplines.

5. In particular:

a. Courses designed primarily for majors are not excluded a priori from group status.

b. Courses in methods or statistical analysis are excluded in the social sciences, but courses in theory construction are acceptable.

c. Laboratory courses are not excluded from group-satisfying status in the sciences.

d. Qualifying courses in arts and letters cannot focus on teaching basic skills, so first-year German, for example, could not qualify for group status, but reading Goethe in German might.

MULTICULTURAL- CATEGORY DEFINITIONS

Category A: American Cultures. The goal is to focus on race and ethnicity in the United States by considering racial and ethnics groups from historical and comparative perspectives. Five racial or ethnic groups are identified: African American, Chicano or Latino, Native American, Asian American,

European American. Approved courses deal with at least two of these groups in a comparative manner. They do not necessarily deal specifically with discrimination or prejudice, although many do.

Category B: Identity, Pluralism, and Tolerance. The goal is to gain scholarly insight into the construction of collective identities, the emergence of representative voices from varying social and cultural standpoints, and the effects of prejudice, intolerance, and discrimination. The identities at issue may include ethnicities as in the American Cultures category, as well as classes, genders, religions, sexual orientations, or other groups whose experiences contribute to cultural pluralism. This category includes courses that analyze the general principles underlying tolerance, or the lack of it.

Category C: International Cultures. The goal is to study world cultures in critical perspective. Approved courses either treat an international culture in view of the issues raised in Categories A and B—namely, race and ethnicity, pluralism and monoculturalism, and/or prejudice and tolerance—or explicitly describe and analyze a world-view—i.e., a system of knowledge, feeling, and belief—that is substantially different from those prevalent in the 20th-century United States.

RO Home Page

Questions for this page? Send them to the Registrar's Office.

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